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| **1. Teachers understand student learning and** **development and respect the diversity of the** **students they teach.** |  |
| **2. Teachers know and understand the content area** **for which they have instructional responsibility.** **• Teachers use content-specific instructional**  **strategies.** **• Teachers connect content to relevant life**  **experiences.** |  |
| **3. Teachers understand and use varied assessments** **to inform instruction, evaluate and ensure** **student learning.** **• Teachers select, develop and use a variety** **of diagnostic, formative and summative**  **assessments.** **• Teachers analyze data to monitor student** **progress and learning, and to plan, differentiate** **and modify instruction.** **• Teachers collaborate and communicate student** **progress with students, parents and colleagues.** |  |
| **4. Teachers plan and deliver effective instruction**  **that advances the learning of each individual**  **student.** **• Teachers align their instructional goals and** **activities with school and district priorities and** **Ohio’s academic content standards.** **• Teachers communicate clear learning goals.** **• Teachers differentiate instruction.** **• Teachers use resources effectively, including** **technology, to enhance student learning.** |  |
| **5. Teachers create learning environments that** **promote high levels of learning and achievement** **for all students.** **• Teachers treat all students fairly and establish** **an environment that is respectful, supportive** **and caring.** **• Teachers motivate students to work productively.** **• Teachers maintain an environment that is** **conducive to learning for all students.** |  |
| **6. Teachers collaborate and communicate with** **students, parents, other educators, administrators** **and the community to support student learning.** |  |
| **7. Teachers assume responsibility for professional** **growth, performance and involvement as an**  **individual and as a member of a learning** **community.** **• Teachers understand, uphold and follow** **professional ethics, policies and legal codes of** **professional conduct.****Teachers meet Muskingum University’s Professional Expectations** **1. Completes paperwork on time.** **2. Arrives at and leaves school on time.** **3. Is prepared to teach each day.** **4. Demonstrates organizational skills.** **5. Uses instructional time effectively.** **6. Meets disposition requirements.** |  |