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| **1. Teachers understand student learning and**  **development and respect the diversity of the**  **students they teach.** |  |
| **2. Teachers know and understand the content area**  **for which they have instructional responsibility.**  **• Teachers use content-specific instructional**  **strategies.**  **• Teachers connect content to relevant life**  **experiences.** |  |
| **3. Teachers understand and use varied assessments**  **to inform instruction, evaluate and ensure**  **student learning.**  **• Teachers select, develop and use a variety**  **of diagnostic, formative and summative**  **assessments.**  **• Teachers analyze data to monitor student**  **progress and learning, and to plan, differentiate**  **and modify instruction.**  **• Teachers collaborate and communicate student**  **progress with students, parents and colleagues.** |  |
| **4. Teachers plan and deliver effective instruction**  **that advances the learning of each individual**  **student.**  **• Teachers align their instructional goals and**  **activities with school and district priorities and**  **Ohio’s academic content standards.**  **• Teachers communicate clear learning goals.**  **• Teachers differentiate instruction.**  **• Teachers use resources effectively, including**  **technology, to enhance student learning.** |  |
| **5. Teachers create learning environments that**  **promote high levels of learning and achievement**  **for all students.**  **• Teachers treat all students fairly and establish**  **an environment that is respectful, supportive**  **and caring.**  **• Teachers motivate students to work productively.**  **• Teachers maintain an environment that is**  **conducive to learning for all students.** |  |
| **6. Teachers collaborate and communicate with**  **students, parents, other educators, administrators**  **and the community to support student learning.** |  |
| **7. Teachers assume responsibility for professional**  **growth, performance and involvement as an**  **individual and as a member of a learning**  **community.**  **• Teachers understand, uphold and follow**  **professional ethics, policies and legal codes of**  **professional conduct.**  **Teachers meet Muskingum University’s Professional Expectations**  **1. Completes paperwork on time.**  **2. Arrives at and leaves school on time.**  **3. Is prepared to teach each day.**  **4. Demonstrates organizational skills.**  **5. Uses instructional time effectively.**  **6. Meets disposition requirements.** |  |