

**MUSKINGUM UNIVERSITY**  
**APPLICATION FOR ADMISSION TO TEACHER EDUCATION**

Please complete the information on this application in BLUE or BLACK ink.

Name (print) \_\_\_\_\_  
                                            First                                            Middle Initial                                            Last

Date: \_\_\_\_\_

Entered MU under Catalog/Semester Year: \_\_\_\_\_

Student ID #: \_\_\_\_\_

Circle One: FR SO JR SR

On Campus Housing Residence \_\_\_\_\_

Email: \_\_\_\_\_@muskingum.edu

Home Address: \_\_\_\_\_  
                                            Address                                            City                                            State                                            Zip

County of Residence: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

DOB: \_\_\_\_\_

Last FIVE (5) numbers of SS#: \_\_\_\_\_

Gender: \_\_\_ Male \_\_\_ Female \_\_\_ Other

Check all that apply: \_\_\_ African American \_\_\_ Asian American \_\_\_ White Non-Hispanic \_\_\_ Pacific Islander  
\_\_\_ American Indian \_\_\_ Alaskan Native \_\_\_ Hispanic \_\_\_ Latino \_\_\_ Other/Multiracial

**CANDIDATE MUST PROVIDE CERTIFICATE FOR COMPUTER SCIENCE AN COMPUTATIONAL THINKING**

Licensure I wish to pursue:

Dual License – Inclusive Education (7-12) – choose one

\_\_\_ AYA Social Studies and Special Education \_\_\_ AYA Language Arts and Special Education

\_\_\_ Dual License - P5 and Special Education

\_\_\_ Primary Education P5

\_\_\_ Special Education K-12

Middle Childhood (4-9) – Choose two

\_\_\_ English Language Arts \_\_\_ Mathematics \_\_\_ Science \_\_\_ Social Studies

Adolescent to Young Adult (7-12)

\_\_\_ Integrated Language Arts \_\_\_ Integrated Mathematics \_\_\_ Life Science

\_\_\_ Integrated Social Studies

Major Option: \_\_\_ Economics \_\_\_ History \_\_\_ Political Science \_\_\_ Sociology \_\_\_ Psychology

\_\_\_ Integrated Science

Major Option: \_\_\_ Biology \_\_\_ Chemistry \_\_\_ Earth Science or Geology \_\_\_ Physics

Multi-Age (K-12)

\_\_\_ Music \_\_\_ Visual Arts

**TO BE FILLED IN BY THE EDUCATION DEPARTMENT OFFICE – Gateway One Pre-Candidacy Requirements:**

Grade Point Average: \_\_\_\_\_ EDUC 110/MUSC 181 Grade \_\_\_\_\_ EDUC 112/500(MAP) Grade \_\_\_\_\_

FBI/BCI background check \_\_\_ Pre-service Teaching Permit/Exp. Date \_\_\_ COMP SCI/COMP THINKING CERT \_\_\_\_\_

Assigned Education Advisor \_\_\_\_\_

The Ohio Department of Education requires that all students admitted to Teacher Licensure Programs in Ohio must be deemed to be of Good Moral Character as defined below (Rule 3301-21-01 of the Administrative Code).

“A person shall be deemed to be of good moral character provided that said individual has not pleaded guilty to or been convicted of any felony, any violation, or any offense that is not a minor misdemeanor, or any substantively comparable ordinance of a municipal corporation or of another state. An individual who has pleaded guilty to or has been convicted of any such offense may have an application for certification considered by the State Board of Education, provided said individual meets the conditions specified in Rule 3301-23-23 of the Administrative Code.”

Muskingum University is, therefore, obligated to require that all students pursuing programs at both the undergraduate and graduate levels leading to Ohio teacher licensure sign the following statement indicating that they are of good moral character, as defined by the above Rule.

***I, \_\_\_\_\_, assure the Education Department of Muskingum University that I have been made aware of, read, understand, and meet the good moral character standard of the State of Ohio Revised Code as defined above. (Refer to pages 5-6 of Handbook)***

***Initial for understanding and compliance of the following statements below pertaining to Teacher Education Requirements.***

\_\_\_\_\_ *I will **participate in and attend all** Practicum hours from week 4 to week 14 as assigned by the course block I have registered for each semester and keep an attendance log to submit to the Practicum and Clinical Practice Experiences Coordinator as required for licensure as part of the Education Department.*

\_\_\_\_\_ *I will **participate in and attend all** clinical practice(s) requirements as assigned for licensure as a part of the Education Department.*

\_\_\_\_\_ *I will provide transportation or take the transportation, if provided, by the department.*

\_\_\_\_\_ *I received a copy of the Muskingum University Course of Study and Testing Requirements for the licensure area I have chosen, approved by the State of Ohio, for students entering the Initial Teacher Licensure Preparation Program. It was explained to me, and I was given the opportunity to ask questions about it. I am aware of and agree to fulfill all requirements for the program.*

**Printed Name** \_\_\_\_\_

**Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**The Education Department will consider your application and notify you of the decision regarding acceptance. If you have questions, please contact the Education Department or the Licensure Agent.**

To be filled in by the Education Department Office

Date received by education office \_\_\_\_\_

Initials \_\_\_\_\_

## Muskingum University Education Department

### State of Ohio Teacher Licensure Awareness of Professional Conduct Statement of Assurance of Good Moral Character

The Ohio Department of Education is committed to ensuring that all students receive instruction from educators who can provide a safe, supportive, and healthy school environment. By Ohio statute, those persons who have demonstrated “unbecoming conduct” may not be licensed to teach in Ohio’s schools. The Office of Professional Conduct at the Ohio Department of Education is responsible for raising awareness among pre-service educators for what unbecoming conduct is for educators and has provided teacher educators with the following list of offenses that may keep a prospective teacher from gaining licensure.

Reference: <http://codes.ohio.gov/oac/3301-20>

#### 1. Drug Abuse

- corrupting another with drugs
- trafficking in drugs
- illegal manufacture of drugs or cultivation of marihuana
- illegal assembly or possession of chemicals for the manufacture of drugs
- funding of drug or marihuana trafficking
- illegal administration or distribution of anabolic steroids
- permitting drug abuse
- deception to obtain a dangerous drug
- illegal possession of drug documents
- tampering with drugs
- trafficking in harmful intoxicants; improperly dispensing or distributing nitrous oxide
- illegal dispensing of drug samples
- possession of counterfeit controlled substances

#### 2. Sexually-oriented

- rape
- sexual battery
- unlawful sexual conduct with a minor
- gross sexual imposition/sexual imposition
- importuning
- compelling prostitution/promoting prostitution
- procuring
- soliciting/loitering to engage in solicitation/prostitution; after positive HIV test
- disseminating matter harmful to juveniles
- displaying harmful to juveniles
- pandering obscenity; involving a minor
- pandering sexually oriented matter involving a minor
- deception to obtain matter harmful to juveniles
- compelling acceptance of objectionable materials
- illegal use of a minor in nudity-oriented material or performance
- felonious sexual penetration

#### 3. Theft

- burglary
- personating an officer
- theft in office

- perjury
- bribery

#### 4. Violence

- aggravated murder/murder
- voluntary/involuntary manslaughter
- reckless homicide
- felonious assault/aggravated assault
- permitting child abuse
- kidnapping/abduction
- criminal child enticement
- extortion
- aggravated arson
- aggravated robbery/robbery/aggravated burglary
- inciting to violence
- aggravated riot/riot
- inducing panic
- intimidation/intimidation of attorney, victim or witness in criminal case
- escape
- improper discharge firearm at or into habitation; school-related offenses
- illegal conveyance or possession of deadly weapon or dangerous ordnance or illegal possession of an object indistinguishable from a firearm in school safety zone/courthouse
- improperly furnishing firearms to minor
- unlawful possession of dangerous ordnance; illegally manufacturing or processing explosives
- endangering children
- soliciting or providing support for act of terrorism/making terroristic threat/terrorism
- unlawful possession or use of a hoax weapon of mass destruction
- contaminating substance for human consumption or use; contamination with hazardous chemical, biological, or radioactive substance; spreading false report/placing harmful objects in food/confection.
- retaliation
- unlawful abortion/performing or inducing unlawful abortion upon minor/abortion manslaughter
- interference of custody/child stealing

If you have pled guilty to or been convicted of any of the above, it is important that you contact the Administrator of Investigations, Office of Professional Conduct, Ohio Department of Education (614/466-5638) ([www.ode.state.oh.us](http://www.ode.state.oh.us)) on your own or through an attorney in order to determine if you are ineligible for an Ohio teacher license prior to continuing to pursue a teaching license through Muskingum University. Please note that pleading “no contest” is equivalent to pleading “guilty” and that the Ohio Department of Education may investigate court records that have been sealed or expunged. Mission: Ensure that all students receive instruction from educators committed to a safe, supportive and healthy school environment.

Prior to gaining licensure in Ohio, you will be subject to a Bureau of Criminal Investigation (BCI) review and a Federal Bureau of Investigation (FBI) review. When you complete your application for licensure, you will be required to provide documentation for any felony or misdemeanor other than a traffic offense. A form called “Certification /Licensure Explanation to Section F,” available from the Muskingum University Education Department, will help you provide the necessary information for your licensure application if you answer “Yes” to any of the questions concerning professional conduct.

## Gateways for Traditional Undergraduate Initial Teacher Licensure Preparation Program

**YOU ARE HERE** ↓

	<b>Gateway 1 Pre-Candidacy</b>	<b>Gateway 2 Candidacy</b>	<b>Gateway 3 Recommendation for State Licensure</b>
<b>PROFESSIONAL CONDUCT</b>	BCI/FBI background check completed; acceptable by Ohio Department of Education Assurance of Good Moral Character	Must possess acceptable BCI/FBI background checks as required by the respective school district.	Must possess <b>current</b> acceptable BCI and FBI background checks in accordance with state licensure requirements.
<b>PROFESSIONAL DISPOSITIONS</b>	Practicum 101 Dispositions with 100% of scores at "Prepared".	Practicum 201 Dispositions with 100% of scores at "Developing".  Practicum 301 Dispositions with 100% scores at "Developing" and "Prepared".	Practicum 401 Dispositions with 100% scores at "Prepared" or "Well Prepared".
<b>CONTENT KNOWLEDGE required for respective LICENSURE</b>	<p>Cumulative MU GPA of 2.67 <b>OR</b> 2.67 GPA during the most recent completed semester.</p> <p>Minimum of B- or higher in EDUC 110 and EDUC 112.</p> <p>Students eligible for the transfer module must complete EDUC 101 and EDUC 112 by the end of their first semester but <b>MAY</b> register for upper-level coursework.</p>	<p>Maintain a <b>cumulative</b> MU GPA of 2.67. Maintain a <b>content area</b> GPA of 2.67.</p> <p>Grades received for <b>content knowledge courses</b> required for licensure must be B- or higher. Any course with a grade lower than a B- requires discussion with your advisor prior to the next semester to determine further action (if necessary).</p> <p>The accumulation of all SPA<sup>1</sup> assessments administered during this gateway, must receive the highest score on/at least 80% of the proficiencies <b>AND</b> no scores of (0) unacceptable.</p> <p>Candidates must pass the respective licensure area content knowledge OAE* as set forth by the Ohio Department of Education** to be eligible for the student teaching semester.</p>	<p>Completers must hold a <b>cumulative</b> MU GPA of 2.67.</p> <p>Must have completed all content area requirements with a GPA of 2.67.</p> <p>The accumulation of the SPA Assessments completed during the student teaching semester [Ability to Plan Lessons (#3), Student Teaching (#4), and Effect on Student Learning (#5)] must be completed with 80% proficiency at highest score and no scores of (0) unacceptable.</p>

<p><b>PROFESSIONAL KNOWLEDGE and SKILLS required for respective LICENSURE</b></p>	<p>A candidate must have passed EDUC 110 and EDUC 112, whether taken at Muskingum or another HLC accredited institution, with a grade of B- or higher to transition into Gateway 2.</p> <p>Candidate must provide a copy of the certificate for Computer Science and Computational Thinking.</p>	<p>All required 300 and 400 level EDUC courses taken, whether at Muskingum or another HLC accredited institution must have been completed with a grade of B- or higher.</p> <p>The Practicum<sup>2</sup> Assessments completed during this Gateway must meet the following ratings:</p> <p><b>General Methods:</b> Lesson Plan Level I – no score at (0) ineffective.</p> <p><b>General Methods:</b> Practicum 201 Course Instructor Assessment – all items scored at “Developing” or above with a minimum score of 15 points.</p> <p><b>Content Methods:</b> Lesson Plan Level II – 80% scored at “Prepared” (2) and no scores at (0) ineffective.</p> <p><b>Content Methods:</b> Practicum 301 Course Instructor Assessment – all items scored at “Prepared” or above with a minimum score of 40 points.</p>	<p>Must have completed all EDUC course requirements with grades of B- or above.</p> <p>The Practicum 401 Assessment completed during the student teaching semester requires all items scored at “Prepared” or above with a minimum score of 51 points.</p> <p>The accumulation of the Lesson Plan Level III and the Environmental and Behavioral Support Project must be completed with 80% proficiency at (2) “Well Prepared” and no scores at (0) ineffective.</p> <p>Must pass the respective Assessment of Professional Knowledge (APK)* licensure exam and any additional exam(s) as set forth by the Ohio Department of Education.</p> <p>Baccalaureate degree must be confirmed by the University.</p>
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1 – SPA Assessments: Licensure Assessments created from standards from the respective SPA from each content area. Example: NCTM-National Council of the Teachers of Mathematics.

2 – Practicum Assessments: Assessments created from the Ohio Standards of the Teaching Profession and InTASC Standards and AAQEP.

\*OAE Pearson Testing Site: [www.oh.nesinc.com](http://www.oh.nesinc.com)

\*\*Ohio Department of Education Current Testing Requirements:

<https://education.ohio.gov/Topics/Teaching/Licensure/Prepare-for-Certificate-License/Educator-Licensure-Examinations>

## OAE Testing Timeline and Requirements

Licensure Area	Test Code	Test Name	Pre-Requisite Timeline
<b>Primary Ed (P5)</b>	<b>055</b>	Primary Education	After all methods courses & prior to student teaching
	<b>190</b>	Foundations of Reading	After EDUC 414
	<b>057</b>	APK -Primary Education	End of or after student teaching
<b>Primary Ed P5 and Intervention Specialist Mild/Moderate K-12 (P5/IS) Dual license or Dual Major</b>	<b>055</b>	Primary Education	After all methods courses & prior to student teaching
	<b>043</b>	Special Education	After EDUC 340 & prior to student teaching
	<b>190</b>	Foundations of Reading	After EDUC 414
	<b>057</b>	APK -Primary Education <b>OR</b>	End of or after student teaching
<b>004</b>	APK – Multi Age		
<b>Intervention Specialist Mild/Moderate (ISMM)</b>	<b>043</b>	Special Education	After EDUC 340 & prior to student teaching
	<b>190</b>	Foundations of Reading	After EDUC 414
	<b>004</b>	APK – Multi-Age	End of or after student teaching
<b>Inclusive Social Studies 7-12 AYASS/IS (INCSS)</b>	<b>025</b>	Social Studies	After content courses & prior to student teaching
	<b>061</b>	Dual Adolescence to Young Adult Special Ed 7-12	After EDUC 340 & prior to student teaching
	<b>190</b>	Foundations of Reading	After EDUC 414
	<b>003</b>	APK -Adolescent to Young Adult	End of or after student teaching
<b>Inclusive Language Arts 7-12 AYALA/IS (INCLA)</b>	<b>020</b>	English Language Arts	After content courses & prior to student teaching
	<b>061</b>	Dual Adolescence to Young Adult Special Ed 7-12	After EDUC 340 & prior to student teaching
	<b>190</b>	Foundations of Reading	After EDUC 414
	<b>003</b>	APK -Adolescent to Young Adult	End of or after student teaching
<b>AYA Integrated Language Arts 7-12 (AYALA)</b>	<b>020</b>	English Language Arts	After content courses & prior to student teaching
	<b>003</b>	APK -Adolescent to Young Adult	End of or after student teaching
<b>AYA Integrated Mathematics 7-12 (AYAM)</b>	<b>027</b>	Mathematics	After content courses & prior to student teaching
	<b>003</b>	APK -Adolescent to Young Adult	End of or after student teaching
<b>AYA Integrated Science 7-12 (AYAS)</b>	<b>024</b>	Integrated Science	After content courses & prior to student teaching
	<b>003</b>	APK -Adolescent to Young Adult	End of or after student teaching
<b>AYA Life Science 7-12 (AYALS)</b>	<b>007</b>	Biology	After content courses & prior to student teaching
	<b>003</b>	APK -Adolescent to Young Adult	End of or after student teaching
<b>AYA Integrated Social Studies 7-12 (AYASS)</b>	<b>025</b>	Integrated Social Studies	After content courses & prior to student teaching
	<b>003</b>	APK -Adolescent to Young Adult	End of or after student teaching
<b>Multi-Age Music K-12</b>	<b>032</b>	Music	After content courses & prior to student teaching
	<b>004</b>	APK – Multi-Age	End of or after student teaching
<b>Multi-Age Visual Arts K-12</b>	<b>006</b>	Art	After content courses & prior to student teaching
	<b>004</b>	APK – Multi-Age	End of or after student teaching

<b>Middle Childhood Education</b>			
<b>Language Arts</b>	<b>028</b>	Middle Grades English Language Arts	After content courses & prior to student teaching
<b>Mathematics</b>	<b>030</b>	Middle Grades Mathematics	After content courses & prior to student teaching
<b>Science</b>	<b>029</b>	Middle Grades Science	After content courses & prior to student teaching
<b>Social Studies</b>	<b>031</b>	Middle Grades Social Studies	After content courses & prior to student teaching
<b>All middle childhood candidates additionally take</b>	<b>190</b>	Foundations of Reading	After EDUC 414
	<b>002</b>	APK Middle Childhood	End of or after student teaching

\*APK – Assessment of Professional Knowledge

\*OAE Pearson Testing Site: [www.oh.nesinc.com](http://www.oh.nesinc.com)

\*\*Ohio Department of Education Current Testing Requirements:

<https://education.ohio.gov/Topics/Teaching/Licensure/Prepare-for-Certificate-License/Educator-Licensure-Examinations>

BEFORE TESTING, BE SURE TO CHECK CURRENT TEST REQUIREMENTS USING THE LINK ABOVE, OR CHECK WITH YOUR ADVISOR.