COURSE OF STUDY Muskingum University Special Education ISMM/Grades K-12

Academic Year: 2023-2024

Student Name: _____

| Education candidates are required to earn a B- or better in all EDUC courses to move forward in the program. | | | | | | | | | |
|--|---|--------|---------|-------|-------|--|--|--|--|
| Pre-Admission Courses | | | | | | | | | |
| Course # | Course Name | Credit | Term | Grade | Final | | | | |
| | | Hours | Planned | | Audit | | | | |
| EDUC 110 | Introduction to Education | 1 | | | | | | | |
| EDUC 112 | Educational Implications of Diversity (pre-co requisite EDUC 110) | 3 | | | | | | | |
| EDUC 101 | Introductory Field Practicum 101 (co-requisite EDUC 112) | 1 | | | | | | | |
| EDUC 215 | Educational Psychology | 3 | | | | | | | |
| EDUC 220 | Math Content for Primary Ed/Special Education | 3 | | | | | | | |
| Non-fieldwork Courses (Admission to Education Program Required) | | | | | | | | | |
| Course # | Course Name | Credit | Term | Grade | Final | | | | |
| | | Hours | Planned | | Audit | | | | |
| EDUC 335 | Educational Technology | 3 | | | | | | | |
| EDUC 341 | Assessment in Education | 3 | | | | | | | |
| EDUC 370 | Phonics and the Process of Reading | 3 | | | | | | | |
| Practicum 201 Courses – General Methods Courses | | | | | | | | | |
| Course # | Course Name | Credit | Term | Grade | Final | | | | |
| | | Hours | Planned | | Audit | | | | |
| EDUC 201 | Intermediate Field Practicum – co-requisite for all general methods courses | 1 | | | | | | | |
| EDUC 201 | All Practicum courses must be completed successfully each semester to | 1 | | | | | | | |
| | move forward in the program. Practicum courses fulfill the field hours | | | | | | | | |
| | required by the Ohio Department of Higher Education to complete licensure. | | | | | | | | |
| EDUC 314 | Multi-Age Curriculum and Instruction (offered only in spring) | 3 | | | | | | | |
| EDUC 330 | Serving Individuals with Exceptionalities | 3 | | | | | | | |
| EDUC 371 | Emergent through Adolescent Literacy (pre-requisite EDUC 370) | 3 | | | | | | | |
| Practicum 301 Courses – Content Method Courses | | | | | | | | | |
| Course # | Course Name | Credit | Term | Grade | Final | | | | |
| | | Hours | Planned | | Audit | | | | |
| | Advanced Field Practicum – co-requisite for all content methods courses | 1 | | | | | | | |
| EDUC 301 | All Practicum courses must be completed successfully each semester to | 1 | | | | | | | |
| | move forward in the program. Practicum courses fulfill the field hours | 1 | | | | | | | |
| | required by the Ohio Department of Higher Education to complete licensure. | | | | | | | | |
| EDUC 340 | Nature and Needs of Students with Disabilities | 3 | | | | | | | |
| EDUC 362 | (pre-requisite EDUC 330) (offered only in spring) | 3 | | | | | | | |
| EDUC 302 | Integrating Language Arts and Social Studies for Primary Education (pre-requisite EDUC 309) (offered only in fall) | 3 | | | | | | | |
| EDUC 366 | Math in Primary Education (pre-requisite EDUC 309) (offered only in fall) | 3 | | | | | | | |
| EDUC 367 | Science in Primary Education (pre-requisite EDUC 309) | 3 | | | | | | | |
| EDUC 307 | Integrated Language Arts Methods for the Adolescent Learner | 3 | | | | | | | |
| | (pre-requisite EDUC 313) (offered only in spring) | 5 | | | | | | | |
| EDUC 392 | Integrated Mathematics Methods for the Adolescent | 3 | | | | | | | |
| | (pre-requisite EDUC 313) (offered only in spring) | | | | | | | | |

| Practicum 301 Courses continued – Content Method Courses | | | | | | | | | |
|--|---|-----------------|-----------------|-------|----------------|--|--|--|--|
| Course # | Course Name | Credit Hours | Term Planned | Grade | Final Audit | | | | |
| EDUC 413 | Reading in the Content Areas (pre-requisite EDUC 370, EDUC 371) | 3 | | | | | | | |
| EDUC 414 | Reading Assessment and Intervention (pre-requisite EDUC 341, EDUC 370, EDUC 371, EDUC 413) | 3 | | | | | | | |
| EDUC 434 | Instructional Services for Children with Mild/Moderate Needs (pre-requisite EDUC 340) (offered only in fall) | 3 | | | | | | | |
| Professional Semester | | | | | | | | | |
| Course # | Course Name | Credit Hours | Term Planned | Grade | Final Audit | | | | |
| EDUC 419 | Co-Teaching and Collaboration in Education | 2 | | | | | | | |
| EDUC 420 | Pro-Active Approaches to Classroom Management and Support | 2 | | | | | | | |
| EDUC 432 | Student Teaching in Special Education | 9 | | | | | | | |
| EDUC 461 | Student Teaching Seminar | 1 | | | | | | | |
| EDUC 468 | Professional Practices in Special Education | 2 | | | | | | | |
| Choose on | e of the courses below: | | | | | | | | |
| EDUC 418 | Professional Practices in Primary Education | 2 | | | | | | | |
| EDUC 465 | Professional Practices in Middle Level | 2 | | | | | | | |
| EDUC 466 | Professional Practices in Secondary Schools | 2 | | | | | | | |
| Total Education Hours | | 79 | | | | | | | |