

COURSE OF STUDY
Muskingum University
Special Education ISMM/Grades K-12

Academic Year: 2025-2026

Student Name: _____

Education candidates are required to earn a B- or better in all EDUC courses to move forward in the program. Additionally, education candidates are required to complete all hours and assignments in the EDUC 201 and 301 practicum courses to move forward in the program. Each practicum course is 1 credit hour. Practicum courses fulfill the field hours required by the Ohio Department of Higher Education to complete licensure.

Pre-Admission Courses

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 110	Introduction to Education	1			
EDUC 112	Educational Implications of Diversity (pre-co requisite EDUC 110)	3			
EDUC 101	Introductory Field Practicum 101 (co-requisite EDUC 112)	1			
EDUC 215	Educational Psychology	3			
EDUC 220	Math Content for Primary Ed/Special Education	3			

Non-practicum Courses (Admission to Education Program Required)

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 335	Educational Technology	3			
EDUC 341	Assessment in Education (pre-requisite EDUC 314) (pre-co requisite EDUC 330)	3			
EDUC 370	Phonics and the Process of Reading	3			

Practicum 201 Courses – General Methods Courses

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 314	Multi-Age Curriculum and Instruction (offered only in spring) (EDUC 201 co-requisite)	3			
EDUC 330	Serving Individuals with Exceptionalities (EDUC 201 co-requisite)	3			
EDUC 371	Emergent through Adolescent Literacy (pre-requisite EDUC 370) (EDUC 201 co-requisite)	3			
EDUC 201	Intermediate Field Practicum SP__ FA__ SP__ FA__ SP__ FA__ TOTAL __				

Practicum 301 Courses – Content Method Courses

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 340	Nature and Needs of Students with Disabilities (pre-requisite EDUC 330) (offered only in spring) (EDUC 301 co-requisite)	3			
EDUC 362	Integrating Language Arts and Social Studies for Primary Education (pre-requisite EDUC 309) (offered only in fall) (EDUC 301 co-requisite)	3			
EDUC 366	Math in Primary Education (pre-requisite EDUC 309) (offered only in fall) (EDUC 301 co-requisite)	3			
EDUC 367	Science in Primary Education (spring only) (pre-requisite EDUC 309) (EDUC 301 co-requisite)	3			
EDUC 383	Integrated Language Arts Methods for Middle and AYA Educators (pre-requisite EDUC 313) (offered only in spring) (EDUC 301 co-requisite)	3			
EDUC 385	Integrated Math Methods for Middle Childhood and AYA Educators (pre-requisite EDUC 313) (offered only in even spring) (EDUC 301 co-requisite)	3			
EDUC 413	Reading in the Content Areas (pre-requisite EDUC 370, EDUC 371) (EDUC 301 co-requisite)	3			
EDUC 414	Reading Assessment and Intervention (pre-requisite EDUC 341, EDUC 370, EDUC 371, EDUC 413) (EDUC 301 co-requisite)	3			

Practicum 301 Courses Continued – Content Method Courses

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 434	Instructional Services for Children with Mild/Moderate Needs (pre-requisite EDUC 340) (offered only in fall) (EDUC 301 co-requisite)	3			
EDUC 301	Advanced Field Practicum SP___ FA___ SP___ FA___ SP___ FA___ TOTAL ___				

Professional Semester

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 418	Professional Practices in Teacher Education	2			
EDUC 419	Co-Teaching and Collaboration in Education	2			
EDUC 420	Pro-Active Approaches to Classroom Management and Support	2			
EDUC 432	Student Teaching in Special Education	9			
EDUC 461	Student Teaching Seminar	1			
EDUC 468	Professional Practices in Special Education	2			
Total Course Hours Total Practicum Hours Total Hours		<u>74</u>			

