

**Muskingum University Educator Preparation Quality and Performance Measures  
EPP Annual Report April 2020**

**Annual Reporting Measures (CAEP Component 5.4)**

Impact Measures (CAEP Standard 4) 1-4 are provided on the Ohio Metrics Reports 2012-2019 are posted on the [department webpage](#).

1. Impact on P-12 learning and development (Component 4.1)
2. Indicators of teacher effectiveness (Component 4.2)
3. Satisfaction of employers and employment milestones (Component 4.3)
4. Satisfaction of completers (Component 4.4)

Appendix A insert triangulation summary

**Outcome Measures**

5. Graduation Rates (initial/advanced) Preparation Programs – Completion of Student Teaching

**Academic Year 2018-2019 Data present (Initial)**

Number of Candidates Admitted to Student Teaching	Number of Candidates Completing Student Teaching	% of Candidates Completing Student Teaching
73	73	100%

**Academic Year 2018-2019 Data present (Advanced)**

Number of Candidates Admitted to Student Teaching	Number of Candidates Completing Student Teaching	% of Candidates Completing Student Teaching
43	42*	98%

\*candidate did not complete portfolio

6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II (initial and advanced)

**Academic Year 2018-2019 Licensure Rate of Student Teachers Completing Student Teaching (Initial)**

Number of Candidates Completing Student Teaching	Number of Candidates Who Sought Licensure	% of Candidates Who Sought Licensure
73	68	93%

**Academic Year 2018-2019 Licensure Rate of Student Teachers Completing Student Teaching (Advanced)**

Number of Candidates Completing Student Teaching	Number of Candidates Who Sought Licensure	% of Candidates Who Sought Licensure
42	28	67%

A candidate seeking an Ohio educator license which allows him/her to teach in the public schools of the State, is required to pass the state licensure examination within his/her respective area(s) of specialization (e.g., early childhood education, mathematics, and special education), pedagogical knowledge and a few specialization areas also require a Foundation of Reading exam. In order to be recommended for licensure, a candidate must pass all required examinations. Those test-takers not passing the required test(s) are not recommended for licensure.

**Ability of Completers to Meet Licensing (certification) and Any Additional State Requirements**

State Rating: Effective		
Year	Completers	Pass Rate
2018-2019	69	100%
2017-2018	64	100%
2016-2017	80	100%
2015-2016	99	99%*

\*one candidate completed a test outside the allowed window; however, ODE accepted the test results for licensure.

## OAE\* Assessment of Professional Knowledge – Data for Academic Year 2018-2019

Test	# Takers	# Pass	# Not Pass	% Pass	% Not Pass	MU Mean Score	State Mean Score
APK: AYA (7-12)	12	12	0	100%	0%	254.8	255.1
APK: EC (PK-3)	23	22	1	96%	4%	248.2	247.8
APK: Mid Childhood (4-9)	9	9	0	100%	0%	250.3	243.9
APK: Multi-Age (PK-12)	40	40	0	100%	0%	250.8	247.6

Ohio Assessment for Educators\* (OAE)

### Title II Report on the Quality of Teacher Preparation

Under Title II of the Higher Education Act, teacher preparation providers, including institutions of higher education (IHEs) that conduct teacher preparation programs must annually collect and submit information to their respective states. States, in turn submit annual reports cards on teacher preparation and credentialing to the U.S. Department of Education. Both quantitative data on the Title II report as well as the qualitative data on the Institutional Program Report Card (IPRC) were submitted for the 2018-2019 academic year.

The *Title II Report on the Quality of Teacher Education* is prepared and submitted annually by the Education Department at Muskingum University. The information from the reports provides essential data to inform the continued success to Encourage, Empower and Equip the Muskingum teacher candidates for careers as educators in Ohio.

- Ability of completers to be hired in education positions for which they have prepared (initial and advanced)

The following data are based upon results from the Academic Year Employment Survey conducted by the MU EPP August 2019.

Number of Graduates Sent Survey	Number of Graduates who Responded	Employed in Teaching Field	Looking for Teaching Position	Not Looking for Teaching Position	Employed in Higher Education	Outside Education	Not Employed
74	39	30	7	0	0	0	1
%	53% Completed survey	77%	18%	0%	0%	0%	3%

- Student loan default rates and other consumer information (initial & advanced)

Academic Year	Default Rate Percentage
2018-2019	9.9%
2017-2018	8.8%
2016-2017	7.1%
2015-2016	6.6%

### Consumer Information

Data offered above are used to provide the general public, and especially those interested in seeking a teaching license, with information about the Educator Preparation Program (EPP) at Muskingum University. The data are reviewed by the educator preparation faculty, the Educator Preparation Advisory Team (EPAT), and the Muskingum Education Student Advisors (MESA) who, following the reviews, provide recommendations regarding programmatic and operational changes to the chair of the education department.

Should you have questions regarding any of the data provided, please contact the Muskingum University education department chair, Dr. Traci Tuttle at [ttuttle@muskingum.edu](mailto:ttuttle@muskingum.edu)