

# MUSKINGUM UNIVERSITY

GRADUATE & CONTINUING STUDIES

## TEACHING ENVIRONMENT – CLASS INFORMATION

Name: \_\_\_\_\_

Date: \_\_\_\_\_

School District: \_\_\_\_\_

School Name: \_\_\_\_\_

Grade(s): \_\_\_\_\_

Subject(s): \_\_\_\_\_

### **CLASS INFORMATION**

1. Number of students in your class: \_\_\_\_\_ Age range of students: \_\_\_\_\_
2. Number of girls: \_\_\_\_\_ boys: \_\_\_\_\_
3. Students' ethnicity:  
\_\_\_\_\_ American Indian/Alaskan Native  
\_\_\_\_\_ Asian  
\_\_\_\_\_ Pacific Islander  
\_\_\_\_\_ Filipino  
\_\_\_\_\_ Hispanic  
\_\_\_\_\_ Black, not Hispanic  
\_\_\_\_\_ White, not Hispanic  
\_\_\_\_\_ Multiracial  
\_\_\_\_\_ Other - \_\_\_\_\_
4. Number of students who are:  
\_\_\_\_\_ English proficient  
\_\_\_\_\_ English as a second language
5. Primary language spoken in the homes of your students: \_\_\_\_\_
6. Number of students who have identified in one or more of the following categories:  
\_\_\_\_\_ blind or visual impairment  
\_\_\_\_\_ mental retardation  
\_\_\_\_\_ learning disability  
\_\_\_\_\_ other health impairment – if so, list impairment: \_\_\_\_\_  
\_\_\_\_\_ emotional disturbance  
\_\_\_\_\_ physical impairment  
\_\_\_\_\_ multiple disabilities  
\_\_\_\_\_ deaf or hearing impairment  
\_\_\_\_\_ speech/language impairment  
\_\_\_\_\_ talented and gifted  
\_\_\_\_\_ ADD/ADHD  
\_\_\_\_\_ autism  
\_\_\_\_\_ other – please specify: \_\_\_\_\_
7. Resources and services that are available to assist your students:  
 guidance counselor  
 social worker  
 speech/language services  
 Title I services  
 intervention specialist/special ed. Teacher  
 adaptive physical education specialist  
 physical therapist  
 other – please specify: \_\_\_\_\_  
 teacher's aide  
 parent volunteers  
 occupational services  
 deaf interpreter  
 Reading Recovery  
 school nurse
8. Additional information that may help you better teach your students - \_\_\_\_\_

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## TEACHING ENVIRONMENT – SCHOOL INFORMATION

### SCHOOL INFORMATION

1. This school is:
  - Title I school-wide program
  - Charter school – type \_\_\_\_\_
  - Magnet school – type \_\_\_\_\_
  - Professional bilingual program – which language? \_\_\_\_\_
  - Language immersion school – which language? \_\_\_\_\_
  - Other – please describe \_\_\_\_\_
  
2. This school has:
  - multi-age/multi grade classes
  - teaching teams
  - department groupings
  - academies/houses/families
  
3. The school support staff includes:
  - guidance counselor – how many? \_\_\_\_\_
  - social worker
  - school psychologist
  - school nurse
  - teacher's aides – how are they utilized? \_\_\_\_\_  
how are they assigned? \_\_\_\_\_
  - Title I teachers – how many for your assigned grade? \_\_\_\_\_
  - intervention specialist/special education teacher –  
how many for your grade level? \_\_\_\_\_
  - talented and gifted specialist
  
4. Number of students who attend this school - \_\_\_\_\_  
Number of teachers who teach at this school - \_\_\_\_\_  
Number of teachers at your grade level or department - \_\_\_\_\_  
Number of non-certified employees who work at your school - \_\_\_\_\_
  
5. A. Who is on your building intervention assistance team? (IAT) \_\_\_\_\_  
B. How do you make a referral to it? \_\_\_\_\_  
C. What are the reasons that a teacher can refer a student to the IAT? \_\_\_\_\_  
D. How often does it meet? \_\_\_\_\_
  
6. Is your class a typical or atypical of the overall school population? In what ways? \_\_\_\_\_
  
7. What is the mission for this school? \_\_\_\_\_
  
8. What is the mission of your school district? \_\_\_\_\_
  
9. Does your school have any special grants or projects that affect the education of you and your students? If so, what are the grants/projects, and how do they affect your school? \_\_\_\_\_
  
10. What is in your district's CIP plan that would impact your school? \_\_\_\_\_

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## TEACHING ENVIRONMENT – DISTRICT AND COMMUNITY INFORMATION

### DISTRICT AND COMMUNITY INFORMATION

1. The district includes students in grades:  
 Pre-K  
 K-3  
 K-5/6  
 Other – please specify \_\_\_\_\_  
 K-12  
 7-12  
 K-8
2. Approximate number of students in the district - \_\_\_\_\_
3. Approximately what percentage of the student in the school come from the local neighborhood?  
\_\_\_\_\_
4. Does your district have open enrollment?  yes  no
5. If the students come from elsewhere, what brings them to this school? \_\_\_\_\_
6. How many students are enrolled in your building as intra-district enrollment students? \_\_\_\_\_
7. How many students are enrolled in your building as inter-district enrollment students? \_\_\_\_\_
8. How would you describe the neighborhood that surrounds the school? \_\_\_\_\_
9. Does your district provide special services to other school districts? If so, what? \_\_\_\_\_
10. Which of the following programs do you have available in your school or community?  
 volunteer program  
 Lion's Club  
 Rotary Club  
 education students from local college or university – field experience or student teachers  
 Kiwanis Club  
 Occupational Work Associate students  
 local church or civic after school programs  
 local church or after school homework programs  
 special funding or projects with local business or malls - \_\_\_\_\_  
 special local endowment or grants - \_\_\_\_\_  
 other - \_\_\_\_\_  
 after school homework program  
 after school daycare  
 Ohio Reads volunteer