

MAT Initial Licensure Gateways	Gateway I Pre-Candidacy	Gateway II Candidacy	Gateway III Recommendation for State Licensure
Professional Conduct	BCI/FBI background check completed; acceptable by Ohio Dept. Of Education Assurance of Good Moral Character	BCI/FBI background check completed; acceptable by Ohio Dept. Of Education Assurance of Good Moral Character	BCI/FBI background check completed; acceptable by Ohio Dept. Of Education Assurance of Good Moral Character
Professional Dispositions	<p>Candidates must hold a bachelor's degree from an accredited college/university</p> <p>Candidates must complete the Level I Professional Dispositions by the conclusion of EDUC 500 with no ratings at (0) unacceptable</p>	<p>Candidates must complete Level 2 Professional Dispositions (#1) Assessment with 80% at (3) meets with no ratings at (1) not met or (0) unacceptable by the conclusion of all required coursework prior to clinical practice</p>	<p>Candidates must have completed the Level 3 Professional Dispositions (#1) Assessment during clinical student teaching semester with 100% of all ratings at (3) meets.</p>
Content Knowledge required for specific licensure	<p>Cumulative Grade Point Average (GPA) of 3.0 or 3.0 GPA during the most recently completed semester.</p>	<p>Maintain a content area GPA of 2.5 and cumulative GPA of 3.0</p> <p>Grades received for each content knowledge course required for licensure must be C- or higher and the GPA average of those same courses must 2.5 or higher</p> <p>The accumulation of all SPA Assessments administered during this Gateway, must receive the highest rating on/at least 80% of the proficiencies and no ratings of (0) unacceptable</p> <p>Candidates must pass the respective content</p>	<p>Completers must hold a cumulative GPA of 3.0</p> <p>Must have completed all content course requirements for licensure and no content course grades below C-</p> <p>The accumulation of the SPA Assessments completed during the clinical student teaching semester {Ability to Plan Lessons (#3), Student Teaching (#4), and Effect on Student Learning (#5)} Must be completed with 80% proficiency at highest rating and rating at (0) unacceptable</p>

		<p>knowledge examination required by the State Board of Education and implemented by the Ohio Department of Education to be eligible for the Clinical Student Teaching semester</p> <p>All required EDUC courses completed at Muskingum University or another HLC accredited institution must denoted a final grade of B- or higher</p> <p>The Program Assessments completed during this Gateway must meet the following ratings:</p> <p>General Methods: Ability to Plan Lessons Level I (#2)-no rating at (0) unacceptable</p> <p>Content Methods: Ability to Plan Lessons Level II (#2)-no rating at (1) ineffective or (0) unacceptable</p> <p>Content Methods: Pre-Student teaching (#3)-80% of proficiencies at (3) meets and no ratings at (1) ineffective or (0) unacceptable</p>	<p>Must have completed all professional education course requirements for licensure with grades of B- or higher</p> <p>The accumulation of the Program Assessments completed during clinical student teaching semester {Assessment of Student Teaching (#5), Ability to Plan Lessons and Effect on Student Learning (#2, Level III), and Environmental and Behavioral Support Project (#4) must be completed with 80% proficiency at (3) meets and no ratings at (1) ineffective or (0) unacceptable</p> <p>Must pass the respective pedagogical/ professional knowledge licensure test and any additional test(s) required by the State Board of Education and implemented by the Ohio Department of Education.</p>