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| --- | --- | --- | --- | --- | --- |
|  | Candidate Evaluation: Presentation | | | |  |
|  | **1** | **2** | **3** | **4** | **Total** |
| **Organization** | Could not understand presentation because there was no logical sequence of information. | Difficult to follow presentation because sequence jumped around. | Presented information in a logical sequence that students could follow. | Presented information in logical, and interesting, sequence that students could follow. |  |
| **Subject Knowledge** | Presenter does not have grasp of information and could not answer questions about subject. | Presenter was uncomfortable with information and was able to answer only basic questions. | Presenter was at ease with answers to all questions, but did not elaborate upon the answers. | Presenter demonstrated full knowledge (more than required) by answering all class questions with explanations and elaboration. |  |
| **Graphics** | Presenter used un-necessary graphics or no graphics at all. | Presenter occasionally used graphics that did not support subject and presentation. | Presenter's graphics related to subject and presentation. | Presenter’s graphics explained and reinforced subject and presentation. |  |
| **Mechanics** | Presentation had four or more spelling errors and/or grammatical errors. | Presentation had three misspellings and/or grammatical errors. | Presentation had no more than two misspellings and/or grammatical errors. | Presentation had no misspellings or grammatical errors. |  |
| **Eye Contact** | Presenter read all of the materials with no eye contact. | Presenter occasionally made eye contact, but still read most of the material. | Presenter maintained eye contact most of the time but frequently returned to notes or slide. | Presenter maintained eye contact with students, seldom returning to notes or slides. |  |
| **Speaking Voice** | Presenter mumbled, incorrectly pronounced words, and spoke far too quietly. | Presenter’s voice was low. Incorrectly pronounced words. Some difficulty in hearing presentation. | Presenter’s voice was clear. Pronounced most words correctly. Most students could hear presentation. | Presenter used a clear voice and correct, precise pronunciation of words. All students could hear presentation. |  |
| **Student Interest** | I was bored the whole time. | I was bored most of the time | I paid attention most of the time. | I was very interested and wanted to learn more |  |
| **Take Class?** | I would not take classes taught by the presenter. | I might take classes taught by the presenter. | I would take classes taught by the presenter. | I would look forward to taking classes taught by the presenter. |  |
|  |  |  |  | **Total Points:** |  |

**Comments:**