## Teacher Education Programs
### Lesson Plan Format

| Teacher _________________________________ | Subject ______________ | Grade _____ |

### I. Learning Goals
Ohio Academic Content Standard(s):

Benchmark(s):

Indicator(s):

What will your students know and be able to do at the end of this lesson?

### II. Student Background Knowledge and Experience

What prior knowledge and skills do students need in order to be successful in reaching the goals of this lesson?

How do you know if students have the knowledge and skills they need in order to be successful?

How will you use or accommodate the diverse experiences that your students bring to class (gender, race/ethnicity, English language proficiency, economic status, exceptionalities, skill level, learning styles)?

### III. Instructional Procedures

Content summary, including concepts and essential understandings:

Teaching methods:

Student grouping:
IV. Resources and Materials:

V. Instructional Activities
Lesson sequence, including important questions to ask students
Opening:

Main Activities:

Closing:

VI. Assessment/Evaluation
How will you know if each student has met the learning goals?
Attach assessments and assessment criteria.
VII. **Adaptations**
Modifications: If lesson objective and/or significant content need to be changed
Accommodations: If other components of lesson need to be changed

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Learning Goals</th>
<th>Teaching Methods</th>
<th>Teaching Materials</th>
<th>Student Activities</th>
<th>Student Materials</th>
<th>Assessment/ Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Modification to indicator and/or what student will be expected to know or do</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

VIII. **Reflection (if lesson is taught):**
If you could teach this lesson again, what would you do the same? What would you do differently? Which individual or group did particularly well? How do you account for this performance? What might you try in the future with this individual or group? Which individual or group appeared to be having problems? How do you account for this performance? What might you try in the future with this individual or group?