TEACHING ENVIRONMENT – CLASS INFORMATION

Name: _____ Date: _____
School District: _____ School Name: _____
Grade(s): _____ Subject(s): _____

CLASS INFORMATION
1. Number of students in your class: _____ Age range of students: _____
2. Number of girls: _____ boys: _____
3. Students’ ethnicity:
   _____ American Indian/Alaskan Native
   _____ Asian
   _____ Pacific Islander
   _____ Filipino
   _____ Hispanic
   _____ Black, not Hispanic
   _____ White, not Hispanic
   _____ Multiracial
   _____ Other - _____
4. Number of students who are:
   _____ English proficient
   _____ English as a second language
5. Primary language spoken in the homes of your students: _____
6. Number of students who have identified in one or more of the following categories:
   _____ blind or visual impairment
   _____ deaf or hearing impairment
   _____ mental retardation
   _____ speech/language impairment
   _____ learning disability
   _____ talented and gifted
   _____ other health impairment – if so, list impairment: _____
   _____ emotional disturbance
   _____ ADD/ADHD
   _____ physical impairment
   _____ autism
   _____ multiple disabilities
   _____ other – please specify: _____
7. Resources and services that are available to assist your students:
   [ ] guidance counselor [ ] teacher’s aide
   [ ] social worker [ ] parent volunteers
   [ ] speech/language services [ ] occupational services
   [ ] Title I services [ ] deaf interpreter
   [ ] intervention specialist/special ed. Teacher
   [ ] adaptive physical education specialist [ ] Reading Recovery
   [ ] physical therapist [ ] school nurse
   [ ] other – please specify: _____
8. Additional information that may help you better teach your students - _____

Adapted from Ohio First/Pathwise (ETS) by Deborah Ames and Dr. Linda Morrow
SCHOOL INFORMATION

1. This school is:
   - Title I school-wide program
   - Charter school – type _____
   - Magnet school – type _____
   - Professional bilingual program – which language? _____
   - Language immersion school – which language? _____
   - Other – please describe _____

2. This school has:
   - multi-age/multi grade classes
   - teaching teams
   - department groupings
   - academies/houses/families

3. The school support staff includes:
   - guidance counselor – how many? _____
   - social worker
   - school psychologist
   - school nurse
   - teacher’s aides – how are they utilized? _____
     - how are they assigned? _____
   - Title I teachers – how many for your assigned grade? _____
   - intervention specialist/special education teacher –
     - how many for your grade level? _____
   - talented and gifted specialist

4. Number of students who attend this school - _____
   Number of teachers who teach at this school - _____
   Number of teachers at your grade level or department - _____
   Number of non-certified employees who work at your school - _____

5. A. Who is on your building intervention assistance team? (IAT) _____
    B. How do you make a referral to it? _____
    C. What are the reasons that a teacher can refer a student to the IAT? _____
    D. How often does it meet? _____

6. Is your class a typical or atypical of the overall school population? In what ways? _____

7. What is the mission for this school? _____

8. What is the mission of your school district? _____

9. Does your school have any special grants or projects that affect the education of you and your students? If so, what are the grants/projects, and how do they affect your school? _____

10. What is in your district’s CIP plan that would impact your school? _____

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TEACHING ENVIRONMENT – DISTRICT AND COMMUNITY INFORMATION

DISTRICT AND COMMUNITY INFORMATION
1. The district includes students in grades:
   ☐ Pre-K ☐ K-12
   ☐ K-3 ☐ 7-12
   ☐ K-5/6 ☐ K-8
   ☐ Other – please specify _____

2. Approximate number of students in the district - _____

3. Approximately what percentage of the student in the school come from the local neighborhood? _____

4. Does your district have open enrollment? ☐ yes ☐ no

5. If the students come from elsewhere, what brings them to this school? _____

6. How many students are enrolled in your building as intra-district enrollment students? _____

7. How many students are enrolled in your building as inter-district enrollment students? _____

8. How would you describe the neighborhood that surrounds the school? _____

9. Does your district provide special services to other school districts? If so, what? _____

10. Which of the following programs do you have available in your school or community?
    ☐ volunteer program ☐ after school homework program
    ☐ Lion’s Club ☐ after school daycare
    ☐ Rotary Club ☐ Ohio Reads volunteer
    ☐ education students from local college or university – field experience or student teachers
    ☐ Kiwanis Club
    ☐ Occupational Work Associate students
    ☐ local church or civic after school programs
    ☐ local church or after school homework programs
    ☐ special funding or projects with local business or malls - _____
    ☐ special local endowment or grants - _____
    ☐ other - _____

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