Curriculum Change Proposal Form

Unit proposing the change: **Health Science**

Please check all that apply:

| ☐ Changes to academic major or minor; course titles, descriptions, number changes within level; prerequisites | ☐ Course additions, cross-listings or deletions; course level changes; change in course credit hours; change in grading S/U to A-F and A-F to S/U |
| Require*: Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair.) | Require*: Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |
| ☐ Student-designed majors, non-credit workshops. | ☑ Statements of academic philosophy or policy; additions or deletions of majors, minors, or other programs; degree requirements; additions of courses to or deletions of courses from the Gen Ed; or change of category for Gen Ed courses. |
| Require*: Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair.) | Require*: Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |
| ☐ Special courses or credit workshops. | ☐ Other (Explain in 1 below) |
| Require*: Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair) AND Division Discussion and Signature. | See VPAA for details regarding approval requirements. |

*Required prior to submission to the Undergraduate Curriculum Committee

NOTE: See APAP section 110 for more information regarding changes to curriculum.

1. Detailed description of the proposed change:

   This proposal is to add HLSC 315: Public Health and Epidemiology to the Health category (VIII) of the new General Education Program.

2. Justification for change:

   The Health category is designed to develop an understanding of important health issues and to foster choices for students' health throughout life. In 2003, the Institute of Medicine of the National Academy of Sciences recommended that “all undergraduates should have access to education in public health.” The addition of this course in the General Education curriculum encourages students to take advantage of this educational opportunity. Public Health and Epidemiology provides an overview of the basic principles of public health and their application to the development of activities that benefit the health status of populations. In this course, students are exposed to evidence-based efforts that preserve and promote health, as well as prevent disease, disability, and death. The course examines a range of environmental, social, and economic determinants of health, as well as a range of interventions to address health issues.

3. Proposed term of initial offering or implementation date: **Fall 2015**

4. As applicable, please provide or attach the following information:
   a) Course subject and number (or proposed number): **HLSC 315**
   b) Course title: **Public Health and Epidemiology**
c) Credit hours: 3

d) Recommended level: FR SO SR

e) Prerequisites or other special conditions (if any): None

f) Requirements it will satisfy (major, minor, Gen Ed, licensure):
General Education Category VIII, Health; Required for the major in Public Health Studies; Elective for the majors in Health Administration, Community Health & Wellness, and Sport & Fitness Science; Required for the minor in Public Health Studies

g) Proposed catalog description:
315. Public Health and Epidemiology (3) provides an overview of the basic principles of public health and their application to the development of activities that benefit the health status of populations. Concepts of epidemiology, biostatistics, and health care planning, policy development and assessment are also examined.

h) Describe any potential impact(s) of this change, such as course prerequisites, majors/minors, interdisciplinary programs, licensure requirements, etc.: None expected

> REQUIRED: Attach documentation of notification of affected parties. [X]

No other parties are affected by this change

i) Staffing considerations:
[X] Can be taught by present staff
[ ] Will require additional staff

j) Anticipated frequency of offering:
[ ] Every semester
[ ] Once a year
[X] Alternate years

k) Resources required (facilities, equipment, supplies, library materials, etc.):
Requires no additional resources

5. Signatures:

Department Chair or Program Coordinator: [Signature]

> Please attach summary of department discussion. [X]

This course is routinely taught by Shelley Amstutz-Szalay, Assistant Professor of Biology; and she helped write the justification in this proposal. If and when this course is taught by someone else, the instructor will use the developed master syllabus to ensure the goals and objectives of the Health category continue to be met. The Department was fully supportive of this proposal.
Department Vote:
In favor 5 Opposed 0 Abstentions 0

Date: 9/23/2014

Vice President of Graduate and Continuing Studies: (if applicable)
In favor or Opposed or Abstain (circle one)
(Please attach comments)

Date: 8/8/14

Teacher Preparation Programs [Initial Licensure]: (if applicable)
In favor or Opposed or Abstain (circle one)
(Please attach comments)

Date: 

Division Chair:

Please attach summary of division discussion(s). [X]

Following only minimal discussion the Division voted unanimously to approve

Division Vote:
In favor 20 Opposed 0 Abstentions 0

Date: 10/15/2014

Undergraduate Curriculum Committee Chair (VPAA):
Curriculum Committee Vote:
In favor____ Opposed____ Abstentions____

Date: __/__/___