Curriculum Change Proposal Form

Unit proposing the change: History Department

Please check all that apply:

<table>
<thead>
<tr>
<th>☐ Changes to academic major or minor; course titles, descriptions, number changes within level; prerequisites</th>
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<tbody>
<tr>
<td>☑ Course additions, cross-listings or deletions; course level changes; change in course credit hours; change in grading S/U to A-F and A-F to S/U</td>
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<tr>
<td>Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair.)</td>
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<tr>
<td>Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature.</td>
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<th>☐ Student-designed majors, non-credit workshops.</th>
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<tr>
<td>☑ Statements of academic philosophy or policy; additions or deletions of majors, minors, or other programs; degree requirements; additions, deletions, or change of category for Gen Ed courses.</td>
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<th>☐ Special courses or credit workshops.</th>
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<td>☐ Other (Explain in 1 below)</td>
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*Required prior to submission to the Undergraduate Curriculum Committee

NOTE: See APAP section 110 for more information regarding changes to curriculum.


2. Justification for change: The course meets the objectives of the new U.S. Experience category of the LAE: "This category is designed to develop an understanding of the United States, its institutions, customs, culture, diversity of people and resources, and challenges facing the nation in the contemporary setting."

3. Proposed term of initial offering or implementation date: Spring 2016

4. As applicable, please provide or attach the following information:
   a) Course subject and number (or proposed number): History 385
   b) Course title: American Environmental History
   c) Credit hours: 3
   d) Recommended level: FR SO JR SR
   e) Prerequisites or other special conditions (if any): none
   f) Requirements it will satisfy (major, minor, Gen Ed, licensure): LAE, major, minor
   g) Proposed catalog description: (current description will remain): studies human societies and their relationship to their environment over time. The focus is on the environmental history of North America from pre-Columbian times to the present. Topics explored include the Columbian exchange, evolving
concepts of man’s relationship to nature, the government’s role in conservation and preservation, and the emergence of an environmental movement in recent decades.

h) Describe any potential impact(s) of this change, such as course prerequisites, majors/minors, interdisciplinary programs, licensure requirements, etc.:

> REQUIRED: Attach documentation of notification of affected parties. [ ]

i) Staffing considerations:
   [X ] Can be taught by present staff
   [ ] Will require additional staff

j) Anticipated frequency of offering:
   [ ] Every semester
   [ ] Once a year
   [X ] Alternate years

k) Resources required (facilities, equipment, supplies, library materials, etc.): none

5. Signatures:

Department Chair or Program Coordinator: ________________________________

> Please attach summary of department discussion. [Hacked]

Department Vote:
   In favor 5  Opposed 0  Abstentions 2

Date: 1/13/14

Vice President of Graduate and Continuing Studies: (if applicable) ________________________________

In favor or  Opposed or Abstain  (circle one)
(Please attach comments)

Date: ___/___/___

Teacher Preparation Programs [Initial Licensure]: (if applicable) ________________________________

In favor or  Opposed or Abstain  (circle one)
(Please attach comments)

Date: ___/___/___

Division Chair: ________________________________

> Please attach summary of division discussion(s). [ ]

Division Vote:
   In favor  __  Opposed  __  Abstentions  __

Date: ___/___/___

Undergraduate Curriculum Committee Chair (VPAA): ________________________________

Curriculum Committee Vote:
   In favor  __  Opposed  __  Abstentions  __

Date: ___/___/___
Add History 385: American Environmental History to the US Experience category of the new Gen Ed

Department discussion: The Department supports the adding of this course to US Experience category of the new General Education requirements. It dovetails with the description of the category, offering an “understanding of the United States, its institutions, customs, culture, diversity of people and resources, and challenges facing the nation in the contemporary setting.”

Division Chair: [Signature]

- Please attach summary of division discussion(s). [X]

The Division was fully supportive of the History proposal. Following minimal discussion, the Division voted unanimously to approve.

Division Vote:
  In favor 21  Opposed 0  Abstentions 0

Date: 11/4/2014