Curriculum Change Proposal Form

Unit proposing the change: Religion and Philosophy

Please check all that apply:

☐ Changes to academic major or minor; course titles, descriptions, number changes within level; prerequisites

Requires: * Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair.)

☐ Course additions, cross-listings or deletions; course level changes; change in course credit hours; change in grading S/U to A-F and A-F to S/U

Requires: * Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature.

☐ Student-designed majors, non-credit workshops.

Requires: * Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair.)

☐ Statements of academic philosophy or policy; additions or deletions of majors, minors, or other programs; degree requirements; additions, deletions, or change of category for Gen Ed courses.

Requires: * Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature.

☐ Special courses or credit workshops.

Requires: * Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair) AND Division Discussion and Signature.

☐ Other (Explain in 1 below)

See VPAA for details regarding approval requirements.

*Required prior to submission to the Undergraduate Curriculum Committee

NOTE: See APAP section 110 for more information regarding changes to curriculum.

1. Detailed description of the proposed change:

2. Justification for change:
   1) The Religious Understanding Gen Ed category currently has few upper level courses.
   2) This particular course does indeed allow fostering of the general objectives currently being proposed for Religious Understanding.
   3) This course fosters a religious awareness similar to Religion 304, which is already in the Religious Understanding category. The plan would be to offer each course in alternate years so that each year there would be at least one New Testament related Religious Understanding offering at the upper level.

3. Proposed term of initial offering or implementation date:
   Fall 2015, after faculty approval of the entire slate of Gen Ed courses

4. As applicable, please provide or attach the following information:
   a) Course subject and number (or proposed number): RELG 303
   b) Course title: New Testament Literature
   c) Credit hours: 3
   d) Recommended level: FR SO JR SR
   e) Prerequisites or other special conditions (if any): None
f) Requirements it will satisfy (major, minor, Gen Ed, licensure): **Still required** for Major and elective for minor.
   **New**: Gen Ed in Religious Understanding

g) Proposed catalog description: **Already in catalog. Description remains the same.**

h) Describe any potential impact(s) of this change, such as course prerequisites, majors/minors, interdisciplinary programs, licensure requirements, etc.: **This allows more students to satisfy their Religious Understanding Gen Ed requirement at the upper level.**
   ➢ **REQUIRED**: Attach documentation of notification of affected parties. [ ]

i) Staffing considerations:
   [✓] Can be taught by present staff
   [ ] Will require additional staff

j) Anticipated frequency of offering:
   [ ] Every semester
   [ ] Once a year
   [✓] Alternate years

k) Resources required (facilities, equipment, supplies, library materials, etc.):

5. Signatures:

Department Chair or Program Coordinator: 

[Please attach summary of department discussion. [ ]

This came as a late addition to our ongoing deliberations about how we would populate the new Gen Ed categories. When it became clear that we had few upper level courses for the Gen Ed, department members readily assented to this change, especially, as one member put it, "as long as it is an addition and not a substitution. In other words, if it is adding to our upper level offerings, that's great!"

Department Vote:
   In favor 5  Opposed 0  Abstentions 0

Date: 11/4/14

Vice President of Graduate and Continuing Studies: (if applicable) ________________________________
   In favor or Opposed or Abstain (circle one)
   (Please attach comments)

Date: __/__/____

Teacher Preparation Programs [Initial Licensure]: (if applicable) ________________________________
   In favor or Opposed or Abstain (circle one)
   (Please attach comments)

Date: __/__/____

Division Chair: 

[Please attach summary of division discussion(s). [ ]

Division Vote:
   In favor 31  Opposed 0  Abstentions 0
Date: 11/4/14

Undergraduate Curriculum Committee Chair (VPAA):

Curriculum Committee Vote:

In favor ___  Opposed ___  Abstentions ___

Date: ___/___/____
Arts and Humanities Division Discussion
Curriculum Change Proposal—New General Education for the Liberal Arts and Sciences

November 4, 2014

The Arts and Humanities Division, after hearing a presentation on the justification for this proposal, thought it was an appropriate course for the new general education curriculum. The motion to approve passed unanimously.

Respectfully submitted,

Rick Nutt