Curriculum Change Proposal Form

Unit proposing the change: **Education**

Please check all that apply:

| □ Changes to academic major or minor; course titles, descriptions, number changes within level; prerequisites | □ Course additions, cross-listings or deletions; course level changes; change in course credit hours; change in grading S/U to A-F and A-F to S/U |
| Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair.) | Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |
| □ Student-designed majors, non-credit workshops. | □ Other (Explain in 1 below) |
| Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair.) | Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |
| □ Special courses or credit workshops. | X Statements of academic philosophy or policy; additions or deletions of majors, minors, or other programs; degree requirements; additions, deletions, or change of category for Gen Ed courses. |
| Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair) AND Division Discussion and Signature. | See VPAA for details regarding approval requirements. |

*Required prior to submission to the Undergraduate Curriculum Committee

NOTE: See APAP section 110 for more information regarding changes to curriculum.

1. Detailed description of the proposed change:
   This proposal is to add EDUC 335 Educational Technology to the Communication in a Global and Digital Age category III.

2. Justification for change: **Since this category focuses on developing communication and information-gathering skills utilizing this is the primary focus of the EDUC 335 course. The description states “... develops knowledge and skills to effectively integrate technology into the classroom to support teachers in instruction, delivery, assessment intervention and adaptations.” EDUC 335 also is grounded in the national Education Technology Standards and the Ohio Technology Academic Content Standards which include components of non-narrative language and means of communication. Additionally students need to demonstrate through projects, lessons and demonstrations that each one has the knowledge and skills relevant to teaching 21$^{st}$ century skills.**

3. Proposed term of initial offering or implementation date:
   (Currently offered fall and spring semester) proposed to begin Fall 2015 for the Gen Ed

4. As applicable, please provide or attach the following information:
   a) Course subject and number (or proposed number): **EDUC 335**
   b) Course title: **Educational Technology**
   c) Credit hours: **3 semester**
   d) Recommended level: **FR SO XX JR XX SR XX**
   e) Prerequisites or other special conditions (if any): **EDUC 110**
   f) Requirements it will satisfy (major, minor, Gen Ed, licensure): **part of all licensure programs**
   
   g) Proposed catalog description: (same as current catalog) “... develops knowledge and skills to effectively integrate technology into the classroom to support teachers in instruction, delivery, assessment intervention and adaptations.”
h) Describe any potential impact(s) of this change, such as course prerequisites, majors/minors, interdisciplinary programs, licensure requirements, etc.: Since EDUC 335 is a required course for all teaching licensure preparation programs there are no known potential impacts.

- REQUIRED: Attach documentation of notification of affected parties. [ ]
  i) Staffing considerations:
    [ ] Can be taught by present staff (part time adjunct)
    [ ] Will require additional staff
  j) Anticipated frequency of offering:
    [XX] Every semester
    [ ] Once a year
    [ ] Alternate years
  k) Resources required (facilities, equipment, supplies, library materials, etc.):
    Technology including LCD projectors, Interactive White Board or Smart Board and LAB setting with computers

5. Signatures:

Department Chair or Program Coordinator: ________________________________
  > Please attach summary of department discussion. [ ]
  Department Vote:
    In favor 6  Opposed 0  Abstentions 0
  Date: 10/21/14

Vice President of Graduate and Continuing Studies: (if applicable) ______________
  (In favor or Opposed or Abstain (circle one)
  (Please attach comments)
  Date: 11/4/14

Teacher Preparation Programs [Initial Licensure]: (if applicable) ________________________________
  In favor or Opposed or Abstain (circle one)
  (Please attach comments)
  Date: ____________

Division Chair: ________________________________
  > Please attach summary of division discussion(s). [ ]
  Division Vote:
    In favor 15  Opposed 0  Abstentions 0
  Date: 11/1/2014

Undergraduate Curriculum Committee Chair (VPAA): ________________________________
  Curriculum Committee Vote:
    In favor ______  Opposed ______  Abstentions ______
  Date: ____________

No questions during division discussion