Curriculum Change Proposal Form

Unit proposing the change: **Education**

Please check all that apply:

<table>
<thead>
<tr>
<th>□ Changes to academic major or minor; course titles, descriptions, number changes within level; prerequisites</th>
<th>□ Course additions, cross-listings or deletions; course level changes; change in course credit hours; change in grading S/U to A-F and A-F to S/U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair.)</td>
<td>Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature.</td>
</tr>
<tr>
<td>□ Student-designed majors, non-credit workshops.</td>
<td>X Statements of academic philosophy or policy; additions or deletions of majors, minors, or other programs; degree requirements; additions, deletions, or <strong>change of category</strong> for Gen Ed courses.</td>
</tr>
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<tr>
<td>□ Special courses or credit workshops.</td>
<td>□ Other (Explain in 1 below)</td>
</tr>
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<td>Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair) AND Division Discussion and Signature.</td>
<td>See VPAA for details regarding approval requirements.</td>
</tr>
</tbody>
</table>

*Required prior to submission to the Undergraduate Curriculum Committee

NOTE: See APAP section 110 for more information regarding changes to curriculum.

1. Detailed description of the proposed change:

   This proposal is to add EDUC 112 Educational Implications of Diversity (3 hrs.) to the Cultural Diversity category of the new General Ed described as #10. Cultural Diversity: This category is designed to develop an understanding of diversity (gender, race, ethnicity, sexual orientation, age, etc.).

2. Justification for change:

   Since this GEL learning objective is to understand Cultural Diversity and is designed to develop an understanding of diversity (gender, race, ethnicity, sexual orientation, age, etc.) in the contemporary world the EDUC 112 course is as described “presents a picture of the increasing diversity found within educational institutions and the implications it has for educators in developing both policy and practice.” It is a 3 semester hour course that includes 12 hours of observation in a school setting with diverse learners and often times diverse languages. The additional 10 hours of tutoring enable enrollees to have hands-on experience with school-age students who speak different languages than English or students who have other challenges in which tutoring or 1-to-1 support has been determined as being beneficial. In this way, Muskingum University students taking EDUC 112 will begin to both recognize and then examine the role of diversity in society but specifically in a PreKindergarten to grade 12 setting.

3. Proposed term of initial offering or implementation date:

   (Currently offered fall and spring semesters, multiple sections) for the GEN ED beginning FALL 2015

4. As applicable, please provide or attach the following information:
   a) Course subject and number (or proposed number): **EDUC 112**
   b) Course title: **Educational Implications of Diversity**
   c) Credit hours: **3 hours**
   d) Recommended level: **FR XX  SO XX  JR—SR**
e) Prerequisites or other special conditions (if any): EDUC 110 (or co-requisite)
f) Requirements it will satisfy (major, minor, Gen Ed, licensure): part of the licensure program requirement for Gateways toward licensure

g) Proposed catalog description: same as current
"... presents a picture of the increasing diversity found within educational institutions and the implications it has for educators in developing both policy and practice."

h) Describe any potential impact(s) of this change, such as course prerequisites, majors/minors, interdisciplinary programs, licensure requirements, etc.: Since EDUC 112 is a required course for all teaching licensure preparation programs there are no known potential impacts.

   ➢ REQUIRED: Attach documentation of notification of affected parties. [ ]

i) Staffing considerations:
   [XX ] Can be taught by present staff (currently part of full time faculty load)
   [ ] Will require additional staff

j) Anticipated frequency of offering:
   [XX ] Every semester
   [ ] Once a year
   [ ] Alternate years

k) Resources required (facilities, equipment, supplies, library materials, etc.):
   Technology including LCD projectors, Interactive White Board or Smart Board

5. Signatures:
Department Chair or Program Coordinator: __Rae White____________________
   ➢ Please attach summary of department discussion. [ ]

   Department Vote:
   In favor ___7___  Opposed ___0___  Abstentions ___0___

   Date: 10/21/14

   Vice President of Graduate and Continuing Studies: (if applicable) ________________
   (Please attach comments)

   Date: 11/3/14

Teacher Preparation Programs [Initial Licensure]: (if applicable) ____________________________
   In favor or Opposed or Abstain (circle one)
   (Please attach comments)

   Date: ____________________________

   Division Chair: ________________
   ➢ Please attach summary of division discussion(s). [v]

   Division Vote:
   In favor ___15___  Opposed ___0___  Abstentions ___0___

   Date: 11/4/2019

Undergraduate Curriculum Committee Chair (VPAA): __________________________
   Curriculum Committee Vote:
   In favor ___  Opposed ___  Abstentions ___

   Date: __/__/____