Curriculum Change Proposal Form

1) Unit proposing the change: EAB

2) Please check all appropriate items:

<table>
<thead>
<tr>
<th>New Course:</th>
<th>Course Change:</th>
<th>Course Deletion:</th>
<th>Program Changes:</th>
<th>New Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ New Course Creation²</td>
<td>☐ Number within level, title, description, pre-req change¹</td>
<td>☐ Remove a Course²</td>
<td>☐ Change to Major¹</td>
<td>☐ New Degree¹</td>
</tr>
<tr>
<td>☐ Course to be Cross Listed²</td>
<td>☐ X Add to LAE³,⁴</td>
<td>☐ Remove a course that is currently in the LAE¹</td>
<td>☐ Change to Minor¹</td>
<td>☐ New Program in principle⁴</td>
</tr>
<tr>
<td>☐ Course to be included in LAE³,⁴</td>
<td>☐ Remove from LAE⁵</td>
<td>☐ Change to LAE (change to the LAE itself)⁴</td>
<td>☐ New Program with curriculum⁴</td>
<td></td>
</tr>
<tr>
<td>☐ Course Included in Major/Minor Requirements¹</td>
<td>☐ Change in Cross-List Status²</td>
<td>☐ Add a Minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Special Course or non-credit workshop⁵</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹ Curriculum Committee receive & report to faculty
² 30 day faculty review required
³ LAE assessment plan with assessment committee review required prior to CC consideration
⁴ Full faculty approval required
⁵ Curriculum Committee for action, approval published to faculty

3. Proposed term of initial offering or implementation date: Fall, 2015

4. Please provide the following information here or attached:
   a. recommended level: JR
   b. credit hours: 3.0
   c. title: Statistics
   d. requirements it will satisfy: LAE
   e. prerequisites or other special conditions:
   f. description of change: Add ECON/BUSI 325 to the LAE
   g. proposed catalog description:
   h. justification for change: Request from Administration
   i. staffing considerations:
   This is unclear. Marketing and Business Management majors are required to take either 325 or ECON 333: Intermediate Microeconomic Theory to satisfy a requirement for those majors. ECON 333 is also part of the Econ minor, and some students now decide to take it for the minor. If enough of them decide to take stats instead of intermediate micro, it may be necessary to offer another section of stats.
   j. anticipated frequency of offering:
      (1) every semester
      (2) once a year x
      (3) alternate years
   k. resources (facilities, equipment, supplies, library materials, etc.)

5. Signatures:
   Department Chair: [Signature]
   (please attach department discussion summary)
   Date: 8/28/14
   Department Vote:
   in favor _ opposed _ abstentions _
Vice-President of Graduate and Continuing Studies (MAP): (if applicable) 
In favor or opposed or abstain (circle one) 
Please attach comments.
Date: __/__/___

Teacher Preparations Programs [Initial Licensure]: (if applicable) 
In favor or opposed or abstain (circle one) 
Please attach comments.
Date: __/__/___

Division Coordinator: 
(please attach department and division discussion summaries)
Date: 8/22/2014
Division Vote:
in favor 18 opposed 0 abstentions 0

Committee Chair (VPAA): 
Date: __/__/___
Curr Comm vote:
in favor ___ opposed ___ abstentions ___

6. Date of Resolution:
(a) 30-day approval period ends
(b) date of faculty meeting for consideration

NOTE: See APAP section 110 for more information regarding changes to curriculum.
The department discussed this at the meeting on August 22. It was acknowledged that we would be expected to add stats to the LAE.
August 22, 2014

EDUCATION DIVISION MEETING

The proposal to add ECON / BUSI 325 Statistics to the new General Education category Quantitative Reasoning was presented to the Education Division at the August 22\textsuperscript{nd} meeting. There were no questions or comments. The proposal was unanimously approved.

Respectfully submitted,

Sheila J. Ellenberger

Education Division Chair