

MUSKINGUM COLLEGE
TEACHING ENVIRONMENT – CLASS INFORMATION

Name: _____

Date: _____

School District: _____

School Name: _____

Grades: _____

Subject(s): _____

CLASS INFORMATION

1. Number of students in your class: _____ Age range of students: _____
2. Number of girls: _____ boys: _____
3. Students' ethnicity:
_____ American Indian/Alaskan Native
_____ Asian
_____ Pacific Islander
_____ Filipino
_____ Hispanic
_____ Black, not Hispanic
_____ White, not Hispanic
_____ Multiracial
_____ Other - _____
4. Number of students who are:
_____ English proficient
_____ English as a second language
5. Primary language spoken in the homes of your students: _____
6. Number of students who have identified in one or more of the following categories:
_____ blind or visual impairment
_____ mental retardation
_____ learning disability
_____ other health impairment – if so, list impairment: _____
_____ emotional disturbance
_____ physical impairment
_____ multiple disabilities
_____ deaf or hearing impairment
_____ speech/language impairment
_____ talented and gifted
_____ ADD/ADHD
_____ autism
_____ other – please specify: _____
7. Resources and services that are available to assist your students:
 guidance counselor
 social worker
 speech/language services
 Title I services
 intervention specialist/special ed. Teacher
 adaptive physical education specialist
 physical therapist
 other – please specify: _____
 teacher's aide
 parent volunteers
 occupational services
 deaf interpreter
 Reading Recovery
 school nurse
8. Additional information that may help you better teach your students - _____

TEACHING ENVIRONMENT – SCHOOL INFORMATION

SCHOOL INFORMATION

1. This school is:
 - Title I school-wide program
 - Charter school – type _____
 - Magnet school – type _____
 - Professional bilingual program – which language? _____
 - Language immersion school – which language? _____
 - Other – please describe _____

2. This school has:
 - multi-age/multi grade classes
 - teaching teams
 - department groupings
 - academies/houses/families

3. The school support staff includes:
 - guidance counselor – how many? _____
 - social worker
 - school psychologist
 - school nurse
 - teacher's aides – how are they utilized? _____
how are they assigned? _____
 - Title I teachers – how many for your assigned grade? _____
 - intervention specialist/special education teacher –
how many for your grade level? _____
 - talented and gifted specialist

4. Number of students who attend this school - _____
Number of teachers who teach at this school - _____
Number of teachers at your grade level or department - _____
Number of non-certified employees who work at your school - _____

5. A. Who is on your building intervention assistance team? (IAT) _____
B. How do you make a referral to it? _____
C. What are the reasons that a teacher can refer a student to the IAT? _____
D. How often does it meet? _____

6. Is your class a typical or atypical of the overall school population? In what ways? _____

7. What is the mission for this school? _____

8. What is the mission of your school district? _____

9. Does your school have any special grants or projects that affect the education of you and your students? If so, what are the grants/projects, and how do they affect your school? _____

10. What is in your district's CIP plan that would impact your school? _____

TEACHING ENVIRONMENT – DISTRICT AND COMMUNITY INFORMATION

DISTRICT AND COMMUNITY INFORMATION

1. The district includes students in grades:
 Pre-K K-12
 K-3 7-12
 K-5/6 K-8
 Other – please specify _____
2. Approximate number of students in the district - _____
3. Approximately what percentage of the student in the school come from the local neighborhood?

4. Does your district have open enrollment? yes no
5. If the students come from elsewhere, what brings them to this school? _____
6. How many students are enrolled in your building as intra-district enrollment students? _____
7. How many students are enrolled in your building as inter-district enrollment students? _____
8. How would you describe the neighborhood that surrounds the school? _____
9. Does your district provide special services to other school districts? If so, what? _____
10. Which of the following programs do you have available in your school or community?
 volunteer program after school homework program
 Lion's Club after school daycare
 Rotary Club Ohio Reads volunteer
 education students from local college or university – field experience or student teachers
 Kiwanis Club
 Occupational Work Associate students
 local church or civic after school programs
 local church or after school homework programs
 special funding or projects with local business or malls - _____
 special local endowment or grants - _____
 other - _____