

Record Sheet for Logged Field Hours

EDUC _____

Name: _____

Instructor: _____

Muskingum University Fieldwork Expectations

While it is recognized that classes requiring field experiences will have assignments specific to the particular class, there are general requirements that students are expected to fulfill when completing all field experience assignments. These field experiences are designed to enable candidates to develop and practice their knowledge, skills, and professional dispositions for working with all students. These expectations are set by our accrediting agencies.

1. Candidates are expected to take an ***active*** part in the completion of all types of field experiences, including observations.
2. Candidates are expected to document their work with P-12 students from a diverse range of backgrounds and learning styles, including:

- male and female learners
- learners from various socioeconomic levels
- learners from at least two ethnic/racial groups different from your own
- English language learners
- learners with exceptionalities

3. Candidates, through their active engagement in their field experiences, are expected to:

- become aware of different learning styles
- adapt instruction or services appropriately for all students
- connect lessons, instruction, or services to students' experiences and cultures
- communicate with students and families in ways that demonstrate sensitivity to cultural and gender differences
- incorporate multiple perspectives in the subject matter being taught or services being provided
- demonstrate classroom behaviors that are consistent with the ideas of fairness and the belief that all students can learn.
- develop a classroom and school climate that values diversity.

Candidate proficiencies in the above areas will be continually assessed by cooperating teachers, university supervisors (clinical practice), peers, and the candidates themselves to provide aligned feedback to candidates and Muskingum University's faculty to improve the candidates' knowledge, skills, and professional dispositions, and, in so doing, ensure that all students from diverse populations learn.

Candidate Instructions for Logged Hours:

Each summary should be a brief description of what you saw and heard, as well as the nature and needs of the identified children/youth in the setting and should reference the expectations in item #3 above. When your cooperating teacher(s) sign off on your hours, s/he needs to circle whether or not your experience with him/her was completed in an unacceptable (1), acceptable (2), or excellent (3) manner.

Teacher Note: Your signature verifies candidate's completion of indicated expectations.

Date	Time (hours)	Teacher	Subject/Grade	Building	Signature: Eval: 1 2 3
<p>Paragraph Summary:</p>					

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