FACULTY IN PRINT


NEW HIRES

Dr. Amanda Adams will join the Department of English beginning the 2010-2011 academic year as Assistant Professor of English. Dr. Adams earned her Ph.D. in English Literature from University of Oregon. She comes from Temple University in Philadelphia, PA.

Ms. Karen Dunak will join the Department of History beginning the 2010-2011 academic year as Assistant Professor of History. Ms. Dunak is currently an instructor and a Ph.D. candidate at Indiana University where she expects to complete her Ph.D. in U.S. History Spring 2010.

Dr. Ana M.H. Kehrberg will join the Department of Psychology as Assistant Professor of Psychology. Dr. Kehrberg taught for us during the 2009-2010 academic year as Visiting Assistant Professor of Psychology. She earned her Ph.D. in Neuroscience from University of Iowa. Before coming to Muskingum, Dr. Kehrberg was a Postdoctoral Fellow at University of Kentucky & Naprogenix Inc.

Ms. Kristine Pray will join the Department of Economics, Accounting, and Business as Instructor of Business. Ms. Pray taught during 2009-2010 part-time for the department and before that was a Learning Consultant for the Center for Advancement of Learning. She earned her M.B.A. from Western Illinois University in Macomb, IL.

Mr. David Turrill will join the Department of Music as Assistant Professor of Music. Mr. Turrill currently is an Adjunct Brass Instructor at Spring Arbor University in Spring Arbor, MI and is expecting to earn his Ph.D. from Michigan State University in 2010.

Dr. James W. Wells will join the Department of English as Assistant Professor of English. Dr. Wells earned his Ph.D. from Ohio University in Shakespeare and Early Modern English Literature. He comes from Belmont University in Nashville, TN.

FAREWELL TO FACULTY LEAVING

Best wishes to the following faculty who will not be returning for the next academic year:

Dr. Alan Chaffee, Professor of English
Dr. Filiz Edizer, Assistant Professor of English
Dr. Richard Williamson, Professor of English
The Assessment Committee met on Tuesday, May 4 to consider, among other matters, an adjustment to the LAE assessment cycle that was presented at the April Faculty Meeting.

The Committee thanks persons and departments that sent suggestions for adjusting the cycle of assessment. After considering the suggestions and discussing the issue at length, the Committee recommends the following proposal:

Proposed Changes to the Assessment Cycle (committee vote 8 in favor and 0 opposed)

a. Each department or program in the LAE will report on their assessment of each course in the following fashion: Assessment results must be provided for courses in the distribution areas once every three years and provided for courses in the core twice every three years.

b. Departments or programs will be charged with identifying both the faculty member and term for which a report will be generated.

c. Department chairs and program coordinators will provide a three-year LAE assessment cycle (schedule of who will be assessing what course when) by October 1st, 2010. In future cycles, this information will be due March 20th of the last year of the previous cycle (2013, 2016, etc.)

d. The first three-year cycle will be Fall 2010-Spring 2013. Assessment reports are due no later than 60 days after the official end of each term (calculated from the date grades are due) or 30 days after the second stream assessment results are returned (whichever is longer).

e. Department chairs and program coordinators are responsible for communicating the goals of each LAE course for which they are responsible to all faculty assigned to teach these courses.

Departments and programs should consider assessing courses across the variety of teaching modes they utilize and terms in which they offer courses.

This proposal will be presented to division coordinators and department chairs at their retreat in August and to the faculty as a whole during Fall Faculty Conference.

The Committee thanks all faculty who have completed LAE course assessments and reports during the 2009-10 academic year.
1. All class syllabi for Fall 2010 must include clearly defined learning objectives. For more information about constructing learning objectives, click here.


3. All faculty should include a current curriculum vitae with their Annual Reports.

**2010 FACULTY DEVELOPMENT GRANTS**

**Harsha Abeyaratne** to defray part of costs for editing and compiling a compact disc recording of his piano performance

**Stephanie Allen** to purchase equipment and reagents to study the development of non-melanoma skin cancer (NMSC)

**Shelley Amstutz-Szalay** to study Chagas disease among the Hispanic population of Appalachia

**Richard Arnold** for research in comparative politics related to the sources of ethnic violence

**Amy Bosworth** to support for travel to present a paper, "Seeking a Cure, Finding Forgiveness: Pilgrimage in the Carolingian World" in England

**Jon Hale** for research on the history of Head Start during the Mississippi Freedom Movement, 1964-1965

**Eric Law and Stephan VanHorn** to use GIS and petrological tools to study sinkhole development in Ohio

**Thomas McGrath** for support for travel to London, England to conduct archival research at the Public Records office, the British Library and Oriental and India Office Collections

**Steve McGuire** to support travel to Sante Fe, NM in order to organize a professional conference and make a promotional video for the conference.

**Halle Randles** for funds to support a survey of attitudes of principals toward special education standards and needs in public schools

**David Tabachnick** for travel funding to conduct interviews in Lincoln County, WV concerning resistance to coal mining

**Lois Zook-Gerdau** for travel funding to study the fundamentals of magnetic effects on electrochemical kinetics

**REMINDERS**

1. All class syllabi for Fall 2010 must include clearly defined learning objectives. For more information about constructing learning objectives, click here.


3. All faculty should include a current curriculum vitae with their Annual Reports.
2010 SUMMER MUSKIE FELLOWS

Rachel Hentz will contribute to a collaborative research project with the Muskingum Soil and Water Conservation District (MSWCD) under the direction of Dr. Lois Zook-Gerdau.

Martin Ethington will work with Dr. David Tabachnick in interviewing people and conducting background library research related to resistance to coal mining in Lincoln County, West Virginia.

Matthew Moore will evaluate Summerfield Limestone outcrops in Southeastern Ohio under the direction of Dr. David Rodland and Dr. Stephen Van Horn.

Jeremy Whitson and Jeffrey Storz will conduct grassland bird nesting studies at The Wilds under the direction of Dr. Danny Ingold and Dr. Jim Dooley.

Heather Stoller will study how shoreline erosion has developed in Salt Fork Lake, under the direction of Dr. Stephen Van Horn.

Elyzabeth Johnson study the history of the Head Start program in Mississippi in 1965 under the direction of Dr. Jon Hale.

Rebekah Martin will explore the perceptions of special education by elementary school principals in Ohio under the direction of Ms. Halle Shoener Randles.

Melanie Cox will study at the Audubon Center for the Study of Endangered Species in New Orleans, LA under the sponsorship of Dr. James Dooley.

BLACKBOARD UPDATE

http://ondemand.blackboard.com/index.htm

Visit the web page above during summer to familiarize yourself with the newest version of Blackboard, version 9, coming Fall 2010!

CALENDAR REMINDERS

May 10 May Term Begins
May 12 Final Spring Semester Grades Due to Registrar
May 14 Faculty Award Nominations due
May 29 MAP Spring II Classes End
May 31 Memorial Day—University Closed
June 2-4 Muskie Preview
June 8-10 Muskie Preview
August 23 Coordinators’/Chairs’ Retreat
August 24-25 New Faculty Orientation (24 p.m. & 25 a.m.)
August 25 State of the University Address (p.m.)
August 26-27 Fall Faculty Conference
At the April Faculty Meeting, I briefly presented a passage from a letter from Dr. Mary Breslin, who is Muskingum University’s liaison staff member at the Higher Learning Commission. Dr. Breslin reminded Muskingum that our next accreditation review would be in 2012-13. She also recommended that preparing for the review should be a three-year process during which institutions conduct a comprehensive self-study focusing on the Criteria for Accreditation.

2010-11 will be the first year of preparation for our reaccreditation. It is important that we make a strong beginning so that the work of the self-study can flow evenly over the following two years and be completed in advance of the scheduled accreditation visit (probably Spring 2013). Lack of progress in 2010-11 will likely result in a rushed and pressured work schedule for the Self-Study Committee in 2011-12 and 2012-13. It could also result in a Self-Study document that is not of high quality.

It is a good sign that some activities related to the Self-Study process are already under way or planned. Here are a few examples of this early activity:

- LAE assessment results are being collected and analyzed by the Assessment Committee
- The Assessment Committee is proposing refinements to the LAE course assessment cycle
- Department chairs are preparing reports comparing results from the last three years of major assessments
- The First-Year Seminar Review Task Force has completed its work and has submitted recommendations for this program
- The 2010 Fall Faculty Conference will include a presentation of the Higher Learning Commission’s Criteria for Accreditation so that faculty understand the issues that will frame the Self-Study process

Throughout 2010-11, the Self-Study process will take shape. It is important for all faculty to stay informed about the progress of the Self-Study and to support the work of Self-Study Committee as it goes about the task of presenting the quality of Muskingum University to the Higher Learning Commission.

Paul