



# *The Script* for Academic Affairs

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## WELCOME NEW FACULTY

**Richard Arnold**, *Assistant Professor of Political Science*  
Ph.D., The Ohio State University

**Hallie Baker**, *Assistant Professor of Psychology*  
Ph.D., Miami University

**Laura Bosley**, *Assistant Professor of Mathematics*  
Ph.D., Ohio University

**Amy Bosworth**, *Assistant Professor of History*  
Ph.D., Purdue University

**Beth Butler**, *Assistant Professor of Spanish*  
Ph.D., Florida State University

**James Fox**, *Visiting Instructor of English*  
M.F.A., The Ohio State University

**Jon Hale**, *Assistant Professor of Education*  
Ph.D., University of Illinois at Urbana-Champaign

**Elaine Haynes**, *Director of Nursing and Chair, Department of Nursing*  
Ph.D., The Ohio State University

**Ana M. H. Kehrberg**, *Visiting Assistant Professor of Psychology*  
Ph.D., University of Iowa

**Michele Terney Miller**  
*Instructor of Nursing*  
M.S.N., University of Alabama at Birmingham

**Gayle Roberts**, *Assistant Professor of Nursing*  
M.S.N., Case Western Reserve University

**Emre Selvi**, *Assistant Professor of Engineering*  
Ph.D., Texas Tech University

**Cindy Wilkins**, *Assistant Dean of Graduate and Continuing Studies and Associate Professor of Nursing*  
Ph.D., Ohio University

## FACULTY IN PRINT

**Cowdery, Joy** won the O.L. Davis, Jr. Counselor of Distinction Award from Kappa Delta Pi, International Honor Society in Education.

**Gosnell, Peter.** “Law in Romans: Regulation and Instruction” *Novum Testamentum*, 51 (2009) 252-271.

**Ingold, D.J., Dooley, J.L., Cavender, N.** “Return Rates of Breeding Henslow’s Sparrows on Mowed Versus Unmowed Areas on a Reclaimed Surface Mine.” *The Wilson Journal of Ornithology*. 12:194-197.

**Phillips, Deborah K., Wilson, Vicki A.,** Gambling and Gender: Men and Women at Play. New York: Peter Lang, 2009.

**Vegh, Deb., Higgins, G.E., Ricketts, M.L.** “The role of self-control in college student’s perceived risk and fear of online victimization.” *American Journal of Criminal Justice*, 33.2 (2008): 223-233.

**Wehage, Franz-Joseph.** Verisimilitude in the context of racial ideology and the Holocaust in eight German Films. [www.uky.edu/~mrlaue2/LangTechKFLC/2009](http://www.uky.edu/~mrlaue2/LangTechKFLC/2009).

## LAE ASSESSMENT

The courses to be evaluated this semester for the LAE Assessment are:

ART 351-1, Nikki Slack	BIOL 107-5, Danny Ingold
ENGL 121-1, Meghan Wynne	HIST 111-1, Amy Bosworth
IDIS 150-7, Jim Fox	MATH 190-1, David Craft
MODL 200-1, MeriLinn Emerson	MUSC 353-9, Harsha Abeyaratne
MUSC 360-1, Robert Jones	PE 101-10, Seth Martin
PE 101-2, Jim Kaser	PE 111-3, Beth Fox
PE 126-1, Seamus Reilly	POLS 251-1, Richard Arnold
PSYC 101-1, Mark Stambush	RELG 260-1, Will Mullins
RELG 354-1, Rick Nutt	SPCO 200-12, Timothy Pollock

LAE Assessment Evaluation Scantrons have been sent intercampus and an e-mail was sent reminding those listed to complete the evaluation at the end of the semester. If you have any questions regarding the assessment of your course, please contact someone from the Assessment Committee. If you have questions regarding the procedure and processing of these forms, please contact Danielle White in the Academic Affairs Office.

**FIRST-YEAR SEMINAR ESSAY CONTEST**

Again this year, the Vice President for Academic Affairs is sponsoring an essay contest open to all students currently enrolled in a First-Year Seminar class. Broadly conceived, the objectives of the contest are to promote writing and critical thinking skills and to encourage students to reflect on the heritage and history of Muskingum University as portrayed in the Muskingum College common reading book.

The topics for this year's essays are:

- A. Throughout its history, Muskingum has been located in a small rural community. Some people might conclude from this fact that Muskingum has been isolated from the world outside its campus and the Village of New Concord. But the pictures in the Muskingum College book tell a different story. Select and discuss in an essay several specific pictures from the book that illustrate Muskingum's involvement with world events and the University's concern for people from other nations of the world.
- B. Muskingum's mission statement says that the University's primary purpose is "to develop—intellectually, spiritually, socially, and physically—whole persons." Select and discuss in an essay several specific pictures from the book that illustrate Muskingum University's commitment to educating the "whole person" over its 172 year history.
- C. Muskingum University first admitted women in 1851. How have the roles of women at Muskingum evolved over the next 158 years? Select and discuss in an essay several specific pictures from the book that illustrate how the experience of a Muskingum education has changed for women from 1851 until today.

Three cash prizes will be awarded to the best essays as judged by a panel of faculty:

First Prize: \$100

Second Prize: \$75

Third Prize: \$50

Deadline for submissions is Friday, November 20.

**INSTRUCTIONAL TECHNOLOGY**

List of Upgrades and Provisions in progress during 2009-2010:

BOYD SCIENCE CENTER 336—Full Upgrade (Completed)

BOYD SCIENCE CENTER 238—Provision of Cart on Wheels

CAMBRIDGE HALL 17/18—Provision of Cart on Wheels

CAMBRIDGE HALL 138/139—Addition of Smart Sympodium

**CLASSROOM AND LAB UPGRADES:**

Boyd Science Center 105, 124, 134, 305

Cambridge Hall 120, 248

Library West Study

Neptune Center

Caldwell Hall 360

Recreation Center 203

**POSTSCRIPT**

As I mentioned at the Fall Faculty Retreat, our collective agenda for 2009-10 in Academic Affairs is extensive. While each of us must pay close attention to the many details that are components of creating and sustaining a successful teaching and learning environment, it is also useful to keep before our collective eyes the “big picture” goals to which each of us can contribute in one way or another over the course of the academic year. These goals include:

1. Launching the Nursing Program (Traditional UG and RN to BSN)
2. Re-engineering Summer Sessions
3. Creating a More Transfer-Friendly Environment
4. Successful NCATE Accreditation for Education Programs
5. Implementing Distinction in the Major Capstone
6. Creating Multiple Tracks for Faculty Development/Student Success Workshops
7. Continuing and Refining Assessment of the Liberal Arts Curriculum

Thank you for working together to achieve these major goals during this academic year and in years beyond.

**CALENDAR REMINDERS**

October 9	Second and Fourth Year Review Portfolios due to Chairs
October 12	Second Half Classes Begin Advising for Spring 2010 Begins
October 13	Faculty Development/Student Success Workshops 11 a.m. - Locations: BSC 336 & PBC 370
October 14	Faculty Forum - 3:30 p.m. - Location TBA
October 16	Add/Drop Ends for 2 <sup>nd</sup> Half Classes
October 19-20	Fall Break - No Classes
October 23-24	Board of Trustees Meeting
October 26	Registration for Spring 2010 Begins
October 27	Faculty Meeting - 11 a.m. - BSC 336
November 3	Last Day to Withdraw from Full Semester Courses Division Meetings - 11 a.m. - Location TBA by Division
November 6	Trustees' decision regarding 2010-11 Sabbaticals
November 17	Faculty Development/Student Success Workshop 11 a.m. - Locations: BSC 336 & PBC 370
November 18	Faculty Forum - 3:30 p.m. - Location TBA
November 20	First Year Seminar Essay Contest Submissions Due
November 24	Faculty Meeting - 11 a.m. - BSC 336
November 25-27	Thanksgiving Break - No Classes
November 30- December 4	Course Evaluation Week

**VPAA Webpage (Hold Ctrl and Click on link):**

[www.muskingum.edu/home/academicaffairs/index.html](http://www.muskingum.edu/home/academicaffairs/index.html)