



The Script for Academic Affairs

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WELCOME NEW FACULTY

Mr. Timothy Abeln, *Visiting Instructor of Spanish*
M.A., Bowling Green State University

Dr. Stephanie D. Allen, *Visiting Assistant Professor of Biology*
Ph.D., The Ohio State University

Ms. Sandra L. Alzate, *Assistant Professor of Spanish*
Ph.D. Candidate, M.A., University of Cincinnati

Mr. William Barber, *Instructor of Speech Communication*
M.A., Ohio University

Dr. Timothy Christensen, *Visiting Assistant Professor of English*
Ph.D., Michigan State University

Ms. Sally Goins, *Instructor of Education*
M.A., Ohio University

Ms. Mary Kaufmann, *Assistant Professor of Informatics*
MBA, Baldwin Wallace College

Mr. Ivan D. Ivanov, *Visiting Assistant Professor of Political Science*
Ph.D. Candidate, University of Cincinnati
M.A.I.S., Diplomatic Academy in Vienna and University of Vienna, Austria

Ms. Girija Nair-Hart, *Visiting Instructor of Mathematics*
Ph.D. Candidate, The Ohio State University
M.S.T., Florida Atlantic University

Dr. Robert Osgood, *Assoc Dean of Acad Affairs for Teacher Educ and Prof of Education*
Ph.D., Claremont Graduate University

Mr. Alexander O. Poster, *Visiting Instructor of History*
M.A., The Ohio State University

Dr. David L. Rodland, *Visiting Assistant Professor of Geology*
Ph.D., Virginia Tech

Dr. Robert Sharp, *Assistant Professor of Philosophy*
Ph.D., Vanderbilt University

Ms. Sandra Soto-Caban, *Assistant Professor of Engineering*
Ph.D. Candidate, Michigan State University
M.S., University of Puerto Rico

FACULTY IN PRINT

Dooley, James. "Impact by North American Beaver (*Castor canadensis*) on Forest Plant Composition in the Wilds, a Surface-Mined Landscape in Southeastern Ohio" *Ohio Journal of Science* 108(2): 9-15, 2008.

Wagner, Vivian. "Potpies, Mudpies, and Macaroni: On Learning to Cook." / *Toasted Cheese*/ 8:2 (June 2008). [www.teastedcheese.com]
"100 reasons I Want to Go to Afghanistan." *The Battered Suitcase* 1:1, June 2008.

"Smart Lunches Q&A." *Vegetarian Times* June 2008. 20.

"Fields of Dreams." *Relish* June 2008. 8-9.

"The Legacy of Johnny Appleseed." September 2008 *Relish*

"Our Mutual Friend: One Brave Soldier Faces the Networking Music on Facebook" *Geek Monthly*, July 2008.

MAJOR FAIR

As mentioned during the Fall Faculty Conference (and discussed with department chairs last spring), there will be a Major Fair on **September 30th from 11:00-12:15 in John Glenn Gym**. Each department and interdisciplinary major will have a table to display its program or programs to students visiting the Fair. First-year students, many of whom are still thinking about a major, are the largest target audience for the Major Fair. But sophomores, juniors, and even (gasp) seniors who are undecided or are considering changing majors will be attending. The Major Fair is a perfect opportunity for departments to make prospective majors aware of requirements for their major(s), special areas of emphasis and expertise in the department, and career possibilities for their majors. The Major Fair offers interdisciplinary majors an effective way to reach prospective majors who may not even be aware that their programs exist at Muskingum.

Tables for each department and interdisciplinary program will be ordered for John Glenn Gym. Departments and interdisciplinary major programs should plan to have a faculty member or two available at their tables for the duration of the Fair. You should have materials available to hand out to students. In addition to materials you have available in the department, you may also want to contact Admissions about materials they use to market your program(s). Be creative in your displays: posters, photos, specimens, "goodies" to pass out, etc.

The Major Fair is planned as an annual event in which we showcase the programs available to our new and undecided continuing students. Students deserve to know what major options are available to them and they will enjoy getting to know faculty that they may never have met before.

So begin planning how you want to market your department to current Muskies. And thank you in advance for making our first Major Fair a successful event.

ANNUAL ASSESSMENT REPORT (8/21/08)

I. Departmental Assessment (Stephen VanHorn)

Number of Departments Submitting Reports: 16 with 2 exemptions

Departments with Concerns:

Art, Chemistry, History, Geology, Religion, Philosophy, English

Departments reporting adjustments in assessment methods:

Art - Extended Junior assessment to Sophomore level
Philosophy - Changed assessment goal

Departments reporting curricular changes:

Art, Music, Geology, EAB,
History - Attempt to better address certain subject areas
Religion - Make better use of library research sessions
Psychology - Incorporate targeted review sessions in senior seminar courses

Departmental changes implemented:

Chemistry - Have seniors begin research projects earlier and more instrumentation methods throughout curriculum
Geology - Use seminar courses to address topics not covered in depth in program
Art - Address course sequencing concerns
EAB - Standardization of senior seminar materials
Music - Changes in Piano Proficiency Exam (All students passed last year)

II. Liberal Arts Essentials Assessment (Walter Huber)

REVIEW - LAST YEAR

Departments identified one or more goals each LAE course met
Departments developed a plan to assess how well the course met the goal
Assessment Committee reviewed the plans
Sections of LAE courses were chosen (somewhat randomly)

THIS YEAR

Courses have been chosen for the Fall semester
A list of the courses for the Spring will be chosen by the Registrar and reviewed by the Assessment Committee by mid-October
Members of the Assessment Committee who teach LAE courses will present a workshop in late January on writing a report for assessing LAE courses

COURSES SELECTED FOR FALL

<u>GOAL 1</u>	<u>GOAL 2</u>	<u>GOAL 3</u>	<u>GOAL 4</u>
ART 121-1	MUSC 131/331-3	CHEM 111-5	PE 101-9
GEOL 110-2	MUSC 143/343-4	ENGL 121-1	PE 117-1
IDIS 150-3	MUSC 153/353-1	HIST 111-3	PHIL 203-4
SPCO 200-10	MUSC 153/353-4	POLS 211-2	RELG 153-2
	MUSC 153/353-5		SOC 320-2

Assessment Committee Tasks for 2008-2009

Finalize approval for all course plans (less than 5% of total) - October 1
Develop an assessment evaluation tool for faculty approval - October 21
Review and promulgate LAE sections chosen for formal assessment - October 21
Address administration request to explore assessment of May Term courses and trips abroad

PDC REPORT ON HANDBOOK/APAP REVISION PROCESS (8/21/08)

Paul Szalay summarized the work of PDC last year as follows:

Process in Spring 2008

1. Surveyed Handbook and APAP to identify sections to be considered for revision
2. Extensive consideration of two key issues in handbook:
 - Clarify role of FAC in tenure and promotion process
 - Statement of general standards for tenure (Bylaws I and VI)
3. Forwarded draft of Bylaws I and VI to FAC and President for review and comment
4. Preliminary consideration of key passage related to tenure and promotion in APAP (Section 210.4.B)

Proposed action plan for Fall 2008

1. Complete proposal for revision of wording in Bylaw I and/or VI after reviewing comments from FAC and President
2. Forward proposed Bylaw I and VI to faculty when revision and consultation process and is completed
3. Final version of Bylaw I and/or VI revisions to Trustees for review
4. Continue consideration of policies related to Renewable Term Faculty appointments

FIRST-YEAR SEMINAR ESSAY CONTEST

The Vice President for Academic Affairs is sponsoring an essay contest open to all first-year students currently enrolled in a FYS class. Broadly conceived, the objectives of the contest are to promote writing and critical thinking skills among first-year students and, more specifically, to encourage reflection on the liberal arts and the value of a liberal arts education.

FYS faculty play a key role in this contest by encouraging first-year students to compose essays on the topics below and by engaging students in discussions about the liberal arts and the distinctive features of a liberal arts college like Muskingum. The FYS instructors may select a maximum of three (3) essays per class to submit for this competition.

Topics

What is a liberal arts education?

Why I chose to attend a liberal arts college.

Why is a liberal arts education still relevant in the information age?

Contest Prizes

Three cash prizes will be awarded:

First prize = \$100

Second prize = \$75

Third prize = \$50

In addition, the FYS class of the first prize recipient will receive a pizza lunch.

APPOINTMENTS FOR 2008-2009

College Archivist:

Learning Community Coordinator:

Academic Advising Coordinator:

Bil Kerrigan, Associate Professor of History

Lois Zook-Gerdau, Associate Professor of Chemistry

Alistair Hattingh, Assistant Professor of History

2009-10 FULBRIGHT U.S. STUDENT PROGRAM COMPETITION

For more than 60 years, the federal government-sponsored Fulbright U.S. Student Program has provided future American leaders with an unparalleled opportunity to study, conduct research, and teach in other countries. Fulbright student grants aim to increase mutual understanding among nations through educational and cultural exchange while serving as catalyst for long-term leadership development.

The Fulbright U.S. Student Program awards approximately 1,450 grants annually and currently operates in over 140 countries worldwide. Fulbright English Teaching Assistantships are now available to 32 countries Fulbright full grants generally provide funding for round-trip travel, maintenance for one academic year, health and accident coverage and full or partial tuition.

Applicants must be U.S. citizens at the time of application and hold a bachelor's degree or the equivalent by the beginning of the grant. In the creative and performing arts, four years of professional training and/or experience meets this basic eligibility requirement. (Professional applicants lacking a degree but with extensive professional study and/or experience in the field in which they wish to pursue a project may also be considered.) The Fulbright U.S. Student Program does not require applicant to be currently enrolled in a college or university. Applications from young professionals interested in an international experience are also encouraged.

For more information, interested individuals should visit the Fulbright U.S. Student Program website at www.us.fulbrightonline.org. Students currently enrolled at Muskegon College should contact **Dr. Robert Burk**, Fulbright Program Adviser for more information. Applications must be submitted both electronically and in hard copy to Dr. Burk by the campus closing date of **October 1, 2008**. For the national deadline, applications must be received at IIE electronically by October 20, 2008 and in hard copy by October 22, 2008.

SEPTEMBER-OCTOBER ACADEMIC CALENDAR DATES

September 9	Division Meetings – 11 a.m.
September 12	Promotion and Tenure Portfolios Due to Chairs from Probationary Faculty in Sixth Contract Year
September 16	Faculty Development/Student Success Workshop: Sabbatical Seminar 11 a.m., BSC 336
September 23	Faculty Meeting – 11 a.m., BSC 336
September 26	Faculty Colloquium—Sabbatical Seminar 3:30 p.m. BSC 336
September 30	Faculty Review Evaluations, Sign, and Return to Chairs by this date Faculty Forum – TBA
October 3	Faculty Colloquium—Sabbatical Seminar 3:30 p.m. BSC 336
October 7	Division Meetings – 11 a.m.
October 10	Early Assessment Grades Due Second and Fourth Year Review Portfolios due to Chairs
October 13-14	Fall Break – No Classes
October 15	Second Half Classes Begin
October 17-18	Board of Trustees Meeting
October 21	Faculty Meeting – 11 a.m., BSC 336 Add/Drop Ends for 2 nd Half Classes
October 28	Faculty Development/Student Success Workshop 11 a.m., BSC 336
October 31	Trustees' decision regarding 2009-10 Sabbaticals

POSTSCRIPT

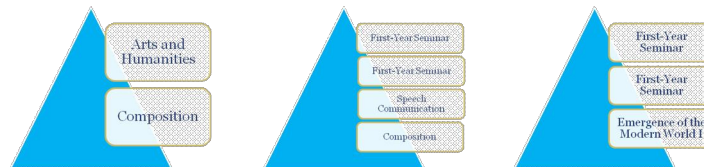
Text of the Vice President for Academic Affairs' report at Fall Faculty Conference:

REVIEW OF 2007-2008

- ◆ Approved Nursing Curriculum
- ◆ Began Faculty Handbook/APAP Review and Revision Process
- ◆ Started first MISST Program Cohort
- ◆ Started Engineering Program
- ◆ Pilot Learning Communities
- ◆ Initiated Phi Kappa Phi Petition
- ◆ Implemented new calendar for faculty annual review
- ◆ Revised LAE Assessment
- ◆ ACE/Carnegie Foundation Ohio Professor of the Year, Dr. Linda Morrow
- ◆ Hired new Assoc. Dean of Academic Affairs for Teacher Education, Dr. Robert Osgood
- ◆ Hired 14 new faculty

PREVIEW OF 2008-2009

- ◆ Begin Pre-nursing curriculum
- ◆ Ohio Board of Nursing Accreditation Site Visit
- ◆ Continue Handbook/APAP Review and Revision
- ◆ Chess Center (Library and Creative Writing Space)
- ◆ Academic Support Initiatives (Supplemental Instruction and Academic Intervention Program)
- ◆ East Campus Redevelopment
 - Neptune Art Center
 - Art Annex
 - Distributed Art Exhibits
 - Johnson Hall, Little Theatre Demolitions
 - Begin Walter Hall Construction
 - Redesign Paul Hall (beyond 2008-09)
- ◆ E2 (Enhanced Experience) Course Proposal
- ◆ Learning Communities for First-Year Students



Colleagues: I look forward to continuing our work together in 2008-2009. The new academic year promises to be challenging but also rewarding.

Paul

VPAA Webpage (Hold Ctrl and Click on link):

www.muskingum.edu/home/academicaffairs/index.html