

Rubric Template

(Assessing the first Goal for Student Learning in L.A.E.)

	Beginning	Developing	Accomplished	Exemplary	Score
	1	2	3	4	
Student will be able to define a meaningful issue or problem	Student relied on teacher-generated definition or posed an issue requiring little thought.	Student put forth an issue that lends itself to readily available answers.	Student posed a focused issue with significant meaning.	Student posed a provocative issue with deep meaning.	
Student will formulate a position (or solution or argument)	Student formulated a response, albeit questionable.	Student formulated a standard, expected position.	Student formed a solid position with significant meaning.	Student originated a creative and thoughtful position.	
Student will communicate his or her position effectively	Student gave ideas that clearly connected to his/her position	Student communicated his/her position with clarity	Student presented the position with clarity and special emphasis on significant points	Student presented the position with clarity, style, and grace	