1) Unit proposing the change: Modern Language dept.
2) Please check all appropriate items:

<table>
<thead>
<tr>
<th>New Course:</th>
<th>Course Change:</th>
<th>Course Deletion:</th>
<th>Program Changes:</th>
<th>New Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ New Course Creation(^2)</td>
<td>□ Number (within level), title, description, pre-req change (^1)</td>
<td>□ Remove a Course(^2)</td>
<td>□ Change to Major (^1)</td>
<td>□ New Degree (^4)</td>
</tr>
<tr>
<td>(include title, credits, description, etc.)</td>
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<tr>
<td>□ Course to be Cross Listed(^2)</td>
<td>□ Add to LAE(^3,4)</td>
<td>□ Remove a course that is currently in the LAE(^4)</td>
<td>X Change to Minor (^1)</td>
<td>□ New Program in principle (^4)</td>
</tr>
<tr>
<td>□ Course to be included in LAE(^3,4)</td>
<td>□ Remove from LAE(^4)</td>
<td></td>
<td></td>
<td>□ New Program with curriculum (^4)</td>
</tr>
<tr>
<td>□ Course Included in Major/Minor Requirements (^1)</td>
<td>□ Change in Cross-List Status (^5)</td>
<td></td>
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<tr>
<td>□ Special Course or non-credit workshop (^6)</td>
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</tbody>
</table>

1. Curriculum Committee receive & report to faculty
2. 30 day faculty review required
3. LAE assessment plan with assessment committee review required prior to CC consideration
4. Full faculty approval required
5. Curriculum Committee for action, approval published to faculty

3. Proposed term of initial offering or implementation date: Fall, 2010
4. Please provide the following information here or attached:
   a. recommended level: FR SO JR SR
   b. credit hours:
   c. title:
   d. requirements it will satisfy: (major, minor, LAE, licensure): Minor
   e. prerequisites or other special conditions:
   f. description of change: While keeping 17 credit hours as the minimum for the language minor, the Modern Language department proposes to give minors the option to complete the 17 hours without a 300-level course.
   g. proposed catalog description: Delete "300-level course" from French, German, and Spanish minor requirements.
   h. justification for change: Students maybe begin their language minor at the 100-level, thereby accumulating 16 credits in the course of completing the Beginning and Intermediate
sequence. With the addition of 123, they will have earned 19 hours. A 300-level class pushes the number to 22 hours. Students may currently opt to take a 300-level course taught in English at the expense of an intermediate language course such as 212 or 240 that will give them skills in the language of study. If students desire to opt for a course that develops proficiency in the language, even at the 200-level, rather than a 300-level course that does not, we feel they should have that latitude. We have given several students waivers to do this already and would like to normalize the practice.

i. staffing considerations:
(1) can be taught by present staff X
(2) will require additional staff ___

j. anticipated frequency of offering:
(1) every semester___
(2) once a year___
(3) alternate years___

k. resources (facilities, equipment, supplies, library materials, etc.):

5. Signatures:
Department Chair: ____________________________
(please attach department discussion summary)
Date: 01/25/10
Department Vote:
in favor ___ opposed ___ abstentions ___

Division Coordinator: _________________________
(please attach department and division discussion summaries)
Date: 2/9/10
Division Vote:
in favor ___ opposed ___ abstentions ___

Committee Chair (VPAA): _______________________
Date: ___ / ___ / ___
Curr Comm vote:
in favor ___ opposed ___ abstentions ___

6. Date of Resolution:
(a) 30-day approval period ends________________
(b) date of faculty meeting for consideration________________