

Muskingum University
Educational Leadership
Programs

Step into a Leadership Position!



EDUCATIONAL LEADERSHIP PROGRAMS

- Teacher-Leader Endorsement
- Streamlined Principal's License
- Superintendent's License
- Administrative Specialist License (4 specialization options)
 - Educational Research
 - Curriculum, Instruction & Professional Development
 - Educational Staff/Personnel Administration
 - School & Community Relations

INNOVATIVE

- Action-focused
- Current and cohesive curriculum
- Earn multiple licenses by taking a few additional courses

FLEXIBLE

- Online & blended learning classes
- Enroll in any term — part- or full-time

Be prepared to strategically lead the development and implementation of quality instruction in today's modern school district.

MUSKINGUM UNIVERSITY

GRADUATE & CONTINUING STUDIES

Muskingum University • 740.826.8038 • www.muskingum.edu • gcs@muskingum.edu

MUSKINGUM UNIVERSITY
Course Audit Worksheet for
SUPERINTENDENT LICENSE
(22-23 Semester Credit Hours)

Candidates for admission to the post-graduate Superintendent's licensure program must:

- ▶ hold a master's degree from a regionally-accredited institution
- ▶ have a current principal's license or certificate from Ohio or other state
- ▶ document evidence of one year of successful educational leadership at the P-12 level; such experiences may include teacher-leader, department chair, assistant principal or principal

Educational Leadership Common Courses

10 Credit Hours

EDUC 850	Leading the District (3)	_____
EDUC 851	Decision Making (3)	_____
EDUC 852	Seminar Readings I: The Ethics of Leadership (1)	_____
EDUC 853	Seminar Readings II: Ethical Aspects of Communication & Collaboration (2)	_____
EDUC 854	Seminar Readings III: Ethical Issues in Law and Governance (1)	_____

Superintendent Courses

12-13 Credit Hours

EDUC 855	Communications and Advocacy (3)	_____
EDUC 857	Leading for Learning (3)	_____
EDUC 859	Managing Resources (3)	_____
EDUC 865	Internship: The Superintendent in Action (3) <i>(for candidates for the Superintendent's license who have completed one of the Administrative Specialist Licensure options)</i>	_____
OR		
EDUC 866	Internship: The Superintendent in Action (4) <i>(for candidates for the Superintendent's license who have not completed one of the Administrative Specialist Licensure options)</i>	_____

MUSKINGUM UNIVERSITY
Course Audit Worksheet for
ADMINISTRATIVE SPECIALIST LICENSE
(17-20 Semester Credit Hours)

Candidates for admission to the post-graduate Administrative Specialist's licensure program must:

- ▶ hold a master's degree from a regionally-accredited institution
- ▶ must have a current principal's license or certificate from Ohio or other state

This program offers candidates four specialization options and the opportunity to earn multiple licenses by taking only a few additional courses.

Courses Required for All Specialization Options **11 Credit Hours**

EDUC 850	Leading the District (3)	_____
EDUC 851	Decision Making (3)	_____
EDUC 852	Seminar Readings I: The Ethics of Leadership (1)	_____
EDUC 853	Seminar Readings II: Ethical Aspects of Communication & Collaboration (2)	_____
EDUC 854	Seminar Readings III: Ethical Issues in Law and Governance (1)	_____
EDUC 864	Internship: The Administrative Specialist in Action (1)	_____

Specialization Option 1: School-Community Relations **6 Credit Hours**

EDUC 855	Communications and Advocacy (3)	_____
EDUC 856	Public Relations (3)	_____

Specialization Option 2: Educational Research **9 Credit Hours**

EDUC 861	Educational Research Design (3)	_____
EDUC 862	Research Methodology, Design and Instrumentation: Quantitative (3)	_____
EDUC 863	Research Methodology, Design and Instrumentation: Qualitative (3)	_____

Specialization Option 3: Educational Staff Personnel Administration **6 Credit Hours**

EDUC 859	Managing Resources (3)	_____
EDUC 860	Personnel Administration in Education (3)	_____

Specialization Option 4: Curriculum, Instruction and Professional Development **6 Credit Hours**

EDUC 857	Leading for Learning (3)	_____
EDUC 858	Professional Development (3)	_____

MASTER OF ARTS IN EDUCATION
 Course Audit Worksheet for
PRINCIPAL'S LICENSURE (GRADES P-9 AND 4-12)
 (33 Credit Hours)

Students interested in this program must hold a valid Ohio professional teacher license, and have three years teaching experience, two of which must be at the level of desired certification (grades P-9 or 4-12). The State of Ohio requires a Master's degree for people holding Principal Licensure. Students who have already completed a Master's degree are only required to complete the Professional Education and Internship courses.

Leadership Core Courses **7 Credit Hours**

EDUC 650	Becoming a Leader (3)	_____
EDUC 607	Applications of Educational Research (3)	_____
EDUC 708	Exploring Comparative Education (1)	_____

Professional Education Courses **16 Credit Hours**

EDUC 750	Developing Vision (3)	_____
EDUC 755	Communication and Collaboration (3)	_____
EDUC 759	Managing Resources: Building Level (3)	_____
EDUC 851	Decision Making (3)	_____
EDUC 852	Readings: Ethics of Leadership (1)	_____
EDUC 853	Readings: Ethics of Communication / Collaboration (2)	_____
EDUC 854	Readings: Ethics of Law and Governance (1)	_____

Internship Courses **10 Credit Hours**

EDUC 765	Professional Practices and Portfolio Seminar I (2)	_____
EDUC 766	Professional Practices and Portfolio Seminar II (2)	_____

Choose One of the Following:

EDUC 767/768	The Principal in Action I & II (Grades P-9) (3+3)	_____
EDUC 769/770	The Principal in Action I & II (Grades 4-12) (3+3)	_____

MASTER OF ARTS IN EDUCATION
Course Audit Worksheet for
TEACHER-LEADER ENDORSEMENT
(34 Credit Hours)

Candidates for the Teacher-Leader Endorsement must hold a valid Ohio professional teacher license with four years of teaching experience. The State of Ohio requires a master's degree for people holding this endorsement.

Leadership Core Courses

7 Credit Hours

EDUC 650	Becoming a Leader (3)	_____
EDUC 607	Applications of Educational Research (3)	_____
EDUC 708	Exploring Comparative Education (1)	_____

Professional Education Courses

16 Credit Hours

EDUC 606	Inviting and Inclusive Practice (3)	_____
EDUC 750	Developing Vision (3)	_____
EDUC 751	Assessing for Learning (3)	_____
EDUC 757	Improving Instruction (3)	_____
EDUC 852	Readings: Ethics of Leadership (1)	_____
EDUC 853	Readings: Ethics of Communication / Collaboration (2)	_____
EDUC 854	Readings: Ethics of Law and Governance (1)	_____

Teacher Leader Core Courses

8 Credit Hours

EDUC 758	Supporting Professional Learning (4)	_____
EDUC 858	Understanding Professional Learning (4)	_____

Teacher Leader Post-Graduate Requirement

3 Credit Hours

EDUC 764	Internship: The Teacher Leader in Action (3)	_____
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