330. Transitions in Professional Practice (3) provides an introduction to the BSN education conceptual framework for nursing education at Muskingum. Standards of professional nursing practice will be presented. Communication applications related to professional practice will be discussed such as writing standards, developing presentations and collaboration. The application of informatics to facilitate student success and health care applications in EBP will be explored. Prerequisites: admission to the RN-BSN track in the Nursing program.

335. Health Assessment (3) increases knowledge and skills in health history and physical assessment. Utilization of assessment data and skills across the lifespan and within diverse cultures in multiple health care settings will be emphasized. The analysis and synthesis of assessment data will enable students to enhance clinical reasoning, decision making and communication. Prerequisites: admission to the RN-BSN track in the Nursing program.

340. Nursing Research (3) introduces the basic skills necessary to critique nursing research. Focuses on research methodology, interpreting research articles and evaluating the usefulness of findings for evidence-based nursing practice. Prerequisites: upper division status in nursing; PSYC 232 or HSLC 304

430. Perspectives in Global Nursing and Health (3) provides an overview of major health problems from a global perspective. It identifies health priorities of the 21st Century, discusses how healthcare systems operate in different countries and provides examples of organizations that address global health issues. Prerequisite: upper division status in nursing

460. Community Health Nursing (4) focuses on the concepts of public health, epidemiology and community health nursing with emphasis on health promotion and disease prevention. An assessment of a rural community is completed. Cultural influences, chronic health problems, communicable diseases, disaster preparedness, health financing and environmental issues are examined in relation to community and family health practices. Health risks of individuals and families in the community are explored in terms of teaching/learning activities, caring ethics, nursing process and research through evidence-based practice. This course includes theory and a clinical project. Prerequisite: 300-level NURS courses or permission of instructor

470. Contemporary Issues in Nursing and Healthcare (3) examines the history and current status of the American healthcare system as it relates to social, economic, cultural, political, and educational forces affecting nursing and health care. Inclusion of healthcare standards to enhance quality and safety of patient care within professional nursing practice in various health care settings will be explored. The role of the nurse is explored related to professional, legal, and ethical responsibilities. Nursing theorists are discussed and analyzed in terms of applicability for nursing practice. The student will also prepare for career opportunities and credentialing issues for life-long learning. Prerequisites: admission to the RN-BSN track in the Nursing program.

480. Nursing Leadership/Management (4) Emphasizes the development of leadership skills in nursing practice. Organizational, leadership, management and change theories are examined. Opportunities are provided for socialization into the professional nursing role in healthcare agencies. Students are expected to function with a high degree of independence, use effective group/leadership skills and direct and/or provide safe, ethical care for groups of patients. This course includes theory and a clinical project. Prerequisite: 300-level NURS courses or permission of instructor

490. Special Topics (1-3). This elective option is reserved for selected topics in Nursing. The
course title, description, and syllabus are subject to approval of the instructor and the Chair of the Department. Prerequisite: Upper division status in Nursing or permission of instructor