Key Program Assessment #3: Pre-Clinical Practice

Overview
Gateway 3: Admission into Clinical Practice
EDUC 523/557
Graduate Initial Teacher Preparation Program
Educator Preparation Unit
Muskingum University

1. Description of the Assessment and Its Use in the Program

The Pre-Clinical Practice assessment at Gateway 3 provides an initial assessment of a teacher education candidate’s ability to put into practice the professional knowledge and skills acquired through on-campus coursework. The assessment is completed by the cooperating teacher(s) at the conclusion of the EDUC 523/557 field experience.

To be considered for admission into clinical practice at Gateway 3, a candidate must have at least 80 percent of the candidate proficiencies stated on the assessment rated at developing candidate proficiency or higher.

2. Description of How the Assessment Specifically Aligns with the Conceptual Framework and the Ohio Standards for the Teaching Profession

The Pre-Clinical Practice assessment is aligned with the following candidate proficiencies as articulated in the conceptual framework for the Graduate Initial Teacher Preparation Program: 1K1, 1S1, 1S2, 2K1, 2K2, 2K4, 2K5, 2K6, 2S1, 2S2, 2S4, 2S5, 2S7, 2S8, 2S10, 2S11, 2S12, 2S13, 2S14, 3K1, 3K2, 3S1, 3S2, 3S3, 3S4, and 8S1. In addition, the assessment is aligned with the following elements of the Ohio Standards for the Teaching Profession: 1.1 – 1.5, 2.1 – 2.5, 3.1, 4.1– 4.7, 5.1 – 5.5, 6.1, 6.3, and 7.1.

3. Assessment Instrument

Using data gathered through classroom observation and pre- and post-observation conferences, the cooperating teacher(s) is to use the Scoring Guide for Key Program Assessment #3: Pre-Clinical Practice at the conclusion of the field experience to rate each of the respective candidate proficiencies noted on the scoring guide.