# NURSING
What can I do with this degree?

## AREAS

### STAFF NURSING
- Medical/Surgical Specialties
- Pediatrics
- Operating Room
- Emergency Room
- Critical Care Units
- Labor and Delivery
- Newborn Units
- Research, Transplant, and Detoxification Units

### EMPLOYERS
- Hospitals, medical centers, physicians' offices, medical groups, educational institutions, home care services
- Extended care facilities such as nursing homes, rehabilitation centers, and hospices
- Psychiatric units
- Public health services: local, state, and federal
- Government institutions, armed services
- Church-related mission services
- International healthcare agencies
- Business and industry

### STRATEGIES
- Gain experience through externship/internship programs.
- Work or volunteer in healthcare/medical settings during summers and breaks.
- Take electives in areas such as wellness, holistic health, medical ethics, and death and dying.
- Develop good organizational skills and the ability to handle stress.
- Plan on graduate education for positions such as clinical specialist or nurse administrator.

### COMMUNITY AGENCIES
- Home HealthCare
- Public/Community Health
- Rural Nursing
- Occupational/Industrial Health

### LONG-TERM CARE AGENCIES
- Chronic Health Conditions

### EMPLOYERS
- Public and private schools and camps
- Health Maintenance Organizations (HMOs)
- Daycare centers, mental health centers
- Business and industry: health services centers
- State and local health departments
- Home healthcare agencies
- Hospital outpatient departments
- Senior centers
- Nurse-run clinics
- Social service agencies

### STRATEGIES
- Develop knowledge and skills in management, decision-making, mediation, teaching, counseling, speaking, and writing.
- Gain experience in the ability to handle emergencies, work independently, and be flexible.
- Develop expertise in first aid procedures.
- Expand knowledge of health issues related to age, cultures, religions, ethics, and government policies.
- Consider graduate preparation to be a nurse practitioner.

### EMPLOYERS
- Nursing homes, retirement centers, residential daycare centers
- Rehabilitation centers
- Hospice organizations

### STRATEGIES
- Plan on graduate study as a nurse practitioner or nurse specialist for advancement.
- Develop patience, ability to work with both patients and families for long periods, and good listening skills.
- Take additional courses in holistic health, death and dying, and medical ethics.
<table>
<thead>
<tr>
<th>AREAS</th>
<th>EMPLOYERS</th>
<th>STRATEGIES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INDEPENDENT PRACTICE</strong></td>
<td>Practitioner</td>
<td>Plan on acquiring experience, advanced education, and certification.</td>
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<tr>
<td>Practitioner</td>
<td>Physicians, clinics, hospitals, long-term care facilities, public health agencies</td>
<td>Must like to work autonomously, make independent decisions, be self-directed, and detail oriented.</td>
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<tr>
<td>Clinician</td>
<td>Health Maintenance Organizations (HMOs)</td>
<td>Master bilingual skills to increase marketability.</td>
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<td>Anesthetist</td>
<td>Business and industry: health services centers</td>
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<td>Midwife</td>
<td>Colleges and universities</td>
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<td>Private Duty</td>
<td>Prisons</td>
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<td>Self-employment: independent/joint practice</td>
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<td><strong>GOVERNMENT SERVICE</strong></td>
<td>Health agencies including Public Health Service, Indian Health Service, Veterans Administration, Civil Service, Peace Corps/VISTA</td>
<td>Must identify interest in medical and hospital services, research, or public health.</td>
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<td>Armed services</td>
<td>Plan on graduate study in teaching, research, or administration for advancement.</td>
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<tr>
<td>International health agencies</td>
<td>Become familiar with other cultures, languages, health systems and beliefs.</td>
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<td>Prisons</td>
<td>Be prepared for combat nursing in armed services.</td>
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<td><strong>EDUCATION</strong></td>
<td>Teaching hospitals</td>
<td>Develop patience, sensitivity to the needs of young adults as well as patients, and the ability to accept responsibility for the actions of others.</td>
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<tr>
<td>Teaching</td>
<td>Colleges and universities</td>
<td>Take courses in the principles and practices of teaching.</td>
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<tr>
<td>Counseling</td>
<td>International healthcare organizations</td>
<td>Need advanced degrees to teach at the college and university level.</td>
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<tr>
<td>Educational Administration</td>
<td>Wellness centers</td>
<td>Develop skills in sales, marketing, and public speaking.</td>
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<td>Public schools</td>
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<td>Community education programs</td>
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<td><strong>NURSING RESEARCH</strong></td>
<td>Large hospitals, medical centers</td>
<td>Gain experience with research through supervised independent study or course projects.</td>
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<td>Colleges and universities</td>
<td>Develop curiosity, analytical thinking, attention to detail, persistence, and good speaking and writing skills.</td>
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<td>Centers for nursing research</td>
<td>Plan on obtaining a Ph.D.</td>
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<td>National Institute for Nursing</td>
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</table>
### AREAS

#### INTERNATIONAL FIELDS
- International Health

#### OTHER AREAS:
- Marketing/Sales
- Product Manager
- Entrepreneur
- Quality Assurance
- Editor/Writer
- Communications Specialist
- Healthcare Administration
- Patient Advocate/Representative

### EMPLOYERS

- Embassies, military bases, national or international government agencies
- Private voluntary organizations
- Colleges and universities
- Business and industry
- Church-related mission services
- World Health Organization

- Hospitals/HMO's
- Business and industry: pharmaceutical, medical equipment, computers, insurance
- Medical/health publications
- Universities
- Healthcare advertising agencies
- Professional associations

### STRATEGIES

- Consider advanced education as a clinician or nurse practitioner to be more valuable.
- Inquire about the need for additional preparation in religious studies or similar courses.
- Plan on obtaining a minor in business or communications.
- Develop strong computer skills.
- Gain financial management experience.
- Take classes in Social Sciences and Social Work.