The Four Goals of the LAE, faculty approved learning objectives for these goals, and assessment committee approved departmental perspectives related to the learning objectives/goals are as follows:

**Goal 1: Muskingum students will develop skills in perception, analysis and expression.**

*Learning Objective 1:* A Muskingum College student will be able to define a meaningful issue (or problem) related to an academic area of study, formulate a position (or solution or argument) on that issue, and communicate his or her position effectively to a professional audience.

*Departmental Perspective 1:* Students will develop the ability to communicate information in a meaningful way related to a field of study.

*Departmental Perspective 2:* Students will develop the ability to analyze questions related to major concepts covered in a field of study.

*Departmental Perspective 3:* Students will develop the ability to analyze questions related to major concepts covered in class.

*Departmental Perspective 4:* Students will analyze questions related to major concepts.

*Departmental Perspective 5:* A Muskingum College student will be able to formulate a position (or argument or thesis) on an issue and communicate his/her position effectively.

*Departmental Perspective 6:* Students will become aesthetic listeners by developing the ability to perceive the elements of music through listening with no preconceived opinions.

*Departmental Perspective 7:* Students will develop the ability to present information in a meaningful way.

*Departmental Perspective 8:* A Muskingum College student will be able to define a meaningful issue (or problem) related to an academic area of study, formulate a position (or solution or argument) on that issue.

*Departmental Perspective 9:* The student will analyze a problem, presented in narrative form, via diagrams, charts, graphs, tables, etc. and rewrite the problem in mathematical form.

*Departmental Perspective 10:* The student will apply appropriate algorithms to solve mathematical problems.
Goal 2: Muskingum students will explore connections among formal learning, citizenship, and service to our communities.

*Learning Objective 1:* Students will use knowledge and skills gained through their coursework to address issues and interests within their communities.

Goal 3: Muskingum students will acquire multiple and integrative approaches to lifelong learning.

*Learning Objective 1:* Students will demonstrate the ability to engage effectively in the lifelong learning skills of acquiring, evaluating, synthesizing, and applying knowledge.

**Departmental Perspective 1:**
Students will demonstrate the ability to work collaboratively as part of a team exercise.

**Departmental Perspective 2:**
Students will demonstrate the ability to use computer programs to organize data, to make computations, and to display data in graphical form.

**Departmental Perspective 3:**
Students will demonstrate the durable ability to evaluate their cultural dispositions and those of others within a comparative context.

**Departmental Perspective 4:**
Students will demonstrate the durable ability to acquire knowledge in the language of study through the receptive skill of reading (a linguistic skill which tends to remain intact over time) and to exchange knowledge through the productive skill of writing.

**Departmental Perspective 5:**
Students will demonstrate an understanding of their own culture, as well as a culture of interest to them. Through this newfound understanding, students will demonstrate an appreciation of their own culture as well as other cultures, their similarities, and differences from the native culture.

Goal 4: Muskingum students will demonstrate knowledge of physical wellness and of ethical and spiritual concepts.

*Learning Objective 1:* Students will demonstrate an ability to understand and apply specific principles and practices that promote physical wellness.

*Learning Objective 2:* Students will demonstrate an ability to assess ethical and moral issues in society critically.

*Learning Objective 3:* Students will demonstrate an ability to describe the distinguishing traits of a religious belief system.