Curriculum Change Proposal Form

Unit proposing the change: Nursing

Please check all that apply:

| Changes to academic major or minor; course titles, descriptions, number changes within level; prerequisites | X Course additions, cross-listings or deletions; course level changes; change in course credit hours; change in grading S/U to A-F and A-F to S/U |
| Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair.) | Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |

| Student-designed majors, non-credit workshops. | Statements of academic philosophy or policy; additions or deletions of majors, minors, or other programs; degree requirements; additions, deletions, or change of category for Gen Ed courses. |
| Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair.) | Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |

| Special courses or credit workshops. | Other (Explain in 1 below) |
| Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair) AND Division Discussion and Signature. | See VPAA for details regarding approval requirements. |

*Required prior to submission to the Undergraduate Curriculum Committee

NOTE: See APAP section 110 for more information regarding changes to curriculum.

1. Detailed description of the proposed change: Create a Senior Nursing Capstone: Preparation for Licensure and Practice (7 credits) course that would incorporate the content taught in NURS 476 Issues and Trends: Preparation for Licensure (2 credits) along with a significant clinical practice at an affiliated healthcare agency. Content and concepts taught in this course would include preparation for licensure review and preparation for practice related to the dynamic healthcare environment.

2. Justification for change: Currently the MU nursing program does not offer a capstone course. The MU nursing leadership course (NURS 480) bears the closest resemblance to a capstone course in the program. In addition, NURS 476 Issues and Trends: Preparation for Licensure (2 credits) will be required for senior nursing students beginning in the spring semester 2016. Currently, a two credit elective course is offered to help prepare nursing students for the NCLEX-RN exam in the spring semester of their senior year. In a review of seven nursing programs, five provide a capstone course that is separate from their nursing leadership course. The average number of credits for the capstone course is 6.8 credits, and the average number of credits for the leadership course is three credits. When totaled together there are 9.8 credits required between the capstone and leadership courses. Currently, the MU program offers a nursing leadership and management course for four credits, that next year will move to six credits, approximately four credits less than those programs reviewed. Preparing students for entry into practice with enhanced clinical opportunities and licensure preparation is an important last step before graduation. Adding a capstone course to the curriculum requirements will create additional time for gaining clinical confidence, and at the same time facilitate important classroom review, proctored assessment, and remediation activities for licensure preparation and entry into practice.

3. Proposed term of initial offering or implementation date: Spring 2019

4. As applicable, please provide or attach the following information:

   a) Course subject and number (or proposed number): NURS AAA
b) Course title: Nursing Capstone: Preparation for Licensure and Practice

c) Credit hours: 7

d) Recommended level: FR SO JR SR 

e) Prerequisites or other special conditions (if any): Must have successfully completed all junior and senior level fall nursing (NURS 450, 430 and 460) coursework per the nursing progression policy.

f) Requirements it will satisfy (major, minor, Gen Ed, licensure): Nursing Major

g) Proposed catalog description: Nursing Senior Capstone: Preparation for Licensure and Practice: The capstone course will focus on the application of nursing content as it relates to preparation for licensure and entry into practice. Opportunities for socialization into the professional nursing role will be provided, students will be expected to function with a high degree of independence, collaborate with other healthcare professionals, use effective group/leadership skills and direct and/or provide safe, ethical care for their patients. Students will be required to successfully complete a clinical experience, and apply the nursing process to patients in the healthcare setting. At the conclusion of the course students will take a comprehensive predictor exam, and submit a nursing program objectives portfolio.

h) Describe any potential impact(s) of this change, such as course prerequisites, majors/minors, interdisciplinary programs, licensure requirements, etc.: see item “e” above.

➢ REQUIRED: Attach documentation of notification of affected parties.  []

i) Staffing considerations:
   [ x ] Can be taught by present staff - Clinical adjunct faculty will need to hired just as they are now.
   [    ] Will require additional staff

j) Anticipated frequency of offering:
   [    ] Every semester
   [ x ] Once a year
   [    ] Alternate years

k) Resources required (facilities, equipment, supplies, library materials, etc.): Students would complete a clinical component that may require the use of preceptors from the affiliated agencies in which they would be placed.

5. Signatures:

Department Chair or Program Coordinator: [Signature]

➢ Please attach summary of department discussion.  [    ] See "Proposed Curriculum Revision - 03-15"

Department Vote:
   In favor  4 Opposed — Abstentions —

Date: 3/31/2015

Vice President of Graduate and Continuing Studies: (if applicable) __________________________

   In favor or Opposed or Abstain (circle one)
(Please attach comments)
Date: __/__/____

Teacher Preparation Programs [Initial Licensure]: (if applicable) ______________________________
In favor or Opposed or Abstain (circle one)
(Please attach comments)

Date: __/__/____

Division Chair: ______________________________
Division Vote: In favor 25  Opposed 0  Abstentions 0

Date: __/__/____

Undergraduate Curriculum Committee Chair (VPAA): ______________________________
Curriculum Committee Vote:
In favor  ____  Opposed  ____  Abstentions  ____

Date: __/__/____