Curriculum Change Proposal Form

Unit proposing the change: Nursing

Please check all that apply:

| X Changes to academic major or minor; course titles, descriptions, number changes within level; prerequisites | X Course additions, cross-listings or deletions; course level changes; change in course credit hours; change in grading S/U to A-F and A-F to S/U |
| Requires: * Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair.) | Requires: * Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |

☐ Student-designed majors, non-credit workshops.  
Requires: * Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair.)

☐ Special courses or credit workshops.  
Requires: * Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair) AND Division Discussion and Signature.

☐ Other (Explain in 1 below)  
See VPAA for details regarding approval requirements.

*Required prior to submission to the Undergraduate Curriculum Committee
NOTE: See APAP section 110 for more information regarding changes to curriculum.

1. Detailed description of the proposed change: Separate the basic nursing fundamentals content into a separate course from health assessment, thereby devoting specific credit hours to this content. Currently, fundamentals and health assessment are taught in NURS 225 Health Assessment and Introduction to Nursing (4 credits). In a review of seven Ohio BSN nursing programs, six of the seven require a separate fundamentals/introductory nursing course on average of 4.83 credits per course. It is important to establish a strong medical surgical nursing care base that starts with nursing fundamentals for beginning nursing students. With this change students will be provided additional classroom and clinical instruction on the concepts important to basic nursing practice.

2. Justification for change: See above comments

3. Proposed term of initial offering or implementation date: Fall 2016

4. As applicable, please provide or attach the following information:

   a) Course subject and number (or proposed number): NURS YYY

   b) Course title: Fundamentals of Nursing Practice

   c) Credit hours: 4

   d) Recommended level: FR SO X JR SR

   e) Prerequisites or other special conditions (if any): Students must meet all freshman nursing progression requirements. NURS YYY would be taken concurrently with NURS XXX Health Assessment

   f) Requirements it will satisfy (major, minor, Gen Ed, licensure): Nursing Major
g) Proposed catalog description: Fundamentals of Nursing Practice: Introduces theories, principles and concepts relative to basic fundamental nursing practice. Students will utilize concepts and content taught in the arts and sciences including health assessment to begin developing critical thinking skills and nursing care planning in accordance with the nursing process. Psychomotor and interpersonal communication skills will be taught along with principles of safety and infection control using evidence based practice concepts. Students will learn and practice psychomotor skills in the nursing laboratory prior to performance in the clinical agency to which they are assigned.

h) Describe any potential impact(s) of this change, such as course prerequisites, majors/minors, interdisciplinary programs, licensure requirements, etc.: See item "e" above.

- REQUIRED: Attach documentation of notification of affected parties. [ ]

i) Staffing considerations:
   [ x ] Can be taught by present staff - Clinical faculty adjuncts will be used as they are now. However, clinical time will likely be increased.
   [ ] Will require additional staff

j) Anticipated frequency of offering:
   [ ] Every semester
   [ x ] Once a year
   [ ] Alternate years

k) Resources required (facilities, equipment, supplies, library materials, etc.): No additional resources needed.

5. Signatures:

Department Chair or Program Coordinator: [Signature]

- Please attach summary of department discussion. [ ] See "Proposed Curriculum Changes - Nursing"

Department Vote:
In favor __ 4  Opposed ___  Abstentions ___

Date: 3/31/2015

Vice President of Graduate and Continuing Studies: (if applicable) ________________________________
In favor or Opposed or Abstain (circle one)
(Please attach comments)

Date: __/__/__

Teacher Preparation Programs [Initial Licensure]: (if applicable) ________________________________
In favor or Opposed or Abstain (circle one)
(Please attach comments)

Date: __/__/__

Division Chair: [Signature]

- Please attach summary of division discussion(s). [ ]

Division Vote:
In favor 25  Opposed 0  Abstentions 0

4/7/2015
Date: ___/___/____

Undergraduate Curriculum Committee Chair (VPAA): ___________________________

Curriculum Committee Vote:
   In favor ___   Opposed ___   Abstentions ___

Date: ___/___/____