# Curriculum Change Proposal Form

Unit proposing the change: Nursing

Please check all that apply:

| x Changes to academic major or minor; course titles, descriptions, number changes within level; prerequisites | X Course additions, cross-listings or deletions; course level changes; change in course credit hours; change in grading S/U to A-F and A-F to S/U |
| Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair.) | Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |

| □ Student-designed majors, non-credit workshops. | □ Statements of academic philosophy or policy; additions or deletions of majors, minors, or other programs; degree requirements; additions, deletions, or change of category for Gen Ed courses. |
| Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair.) | Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |

| □ Special courses or credit workshops. | □ Other (Explain in 1 below) |
| Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair) AND Division Discussion and Signature. | See VPAA for details regarding approval requirements. |

*Required prior to submission to the Undergraduate Curriculum Committee

NOTE: See APAP section 110 for more information regarding changes to curriculum.

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1. Detailed description of the proposed change: Add a separate Health Assessment course (3 credits) to the nursing curriculum. Currently, health assessment is taught as a part of the current NURS 225 Health Assessment and Introduction to Nursing Practice (4 credits). NURS 225 will be removed from the nursing curriculum.

2. Justification for change: Increase the number of credits offered in health assessment to strengthen the foundation of nursing practice at the beginning of the program. In a review of seven Ohio BSN nursing programs, six of the seven require a separate health assessment course for three credits. Plus, they offer a separate introduction to nursing course apart from the health assessment course. Currently the MU program offers both concepts in one four credit course. Assessment is the first step in the nursing process, and is integral to the practice of nursing. By requiring a separate course for three credits students can spend focused time on assessment.

3. Proposed term of initial offering or implementation date: Fall 2016 for sophomore nursing students

4. As applicable, please provide or attach the following information:

   a) Course subject and number (or proposed number): NURS XXX

   b) Course title: Health Assessment

   c) Credit hours: 3

   d) Recommended level: FR SO x JR SR
e) Prerequisites or other special conditions (if any): Students would be required to meet all nursing freshman progression requirements into the sophomore year of nursing. Must take this course concurrently with NURS YYY Fundamentals of Nursing Practice.

f) Requirements it will satisfy (major, minor, Gen Ed, licensure): Nursing Major

g) Proposed catalog description: Health Assessment: This course is designed to systematically teach the knowledge and skills needed to perform a comprehensive health history and physical assessment on the adult client. Content related to the techniques of inspection, palpation, percussion and auscultation will be taught. Utilization of assessment data that includes physiological, psychosocial, developmental and genetic factors, and skills within diverse cultures in multiple health care settings will be emphasized. The analysis of assessment data will enable students to enhance clinical reasoning, decision making and communication skills. Students will have the opportunity to practice and demonstrate assessment skills learned in the laboratory setting.

h) Describe any potential impact(s) of this change, such as course prerequisites, majors/minors, interdisciplinary programs, licensure requirements, etc.: Students would be required to meet all nursing freshman progression requirements.

➢ REQUIRED: Attach documentation of notification of affected parties. [ ]

i) Staffing considerations:
   [x ] Can be taught by present staff
   [ ] Will require additional staff

j) Anticipated frequency of offering:
   [ ] Every semester
   [x ] Once a year
   [ ] Alternate years

k) Resources required (facilities, equipment, supplies, library materials, etc.): No additional resources needed

5. Signatures:

Department Chair or Program Coordinator: ________________________________

➢ Please attach summary of department discussion. [ ] See attached “Proposed Curriculum Revisions: Nursing”

Department Vote:

   In favor ___ 4  Opposed ___  Abstentions ___

Date: 3/31/2015

Vice President of Graduate and Continuing Studies: (if applicable) ________________________________

   In favor or Opposed or Abstain (circle one)
   (Please attach comments)

   Date: ___/___/___

Teacher Preparation Programs [Initial Licensure]: (if applicable) ________________________________

   In favor or Opposed or Abstain (circle one)
   (Please attach comments)
Date: __/__/____

Division Chair: [Signature]

Please attach summary of division discussion(s). [4]

Division Vote:
In favor 25  Opposed 0  Abstentions 0

Date: 4/7/2016

Undergraduate Curriculum Committee Chair (VPAA): ________________________________

Curriculum Committee Vote:
In favor ___  Opposed ___  Abstentions ___

Date: __/__/____