Curriculum Change Proposal Form

1) Unit proposing the change: Relg/Phil Dept

2) Please check all appropriate items:

<table>
<thead>
<tr>
<th>New Course:</th>
<th>Course Change:</th>
<th>Course Deletion:</th>
<th>Program Changes:</th>
<th>New Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ New Course Creation(^1) (include title, credits, description, etc.)</td>
<td>☐ Number (within level), title, description, pre-req change(^1)</td>
<td>☐ Remove a Course(^2)</td>
<td>☐ Change to Major(^1)</td>
<td>☐ New Degree(^1)</td>
</tr>
<tr>
<td>☐ Course to be Cross Listed(^3)</td>
<td>☐ Add to LAE(^3,4)</td>
<td>☐ Remove a course that is currently in the LAE(^4)</td>
<td>☐ Change to Minor(^1)</td>
<td>☐ New Program in principle(^4)</td>
</tr>
<tr>
<td>☐ Course to be included in LAE(^3,4)</td>
<td>☐ Remove from LAE(^3)</td>
<td>☐ Change to LAE (change to the LAE itself)(^4)</td>
<td>☐ New Program with curriculum(^4)</td>
<td></td>
</tr>
<tr>
<td>☐ Course Included in Major/Minor Requirements(^1)</td>
<td>☐ Change in Cross-List Status(^2)</td>
<td>☐ Add a Minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Special Course or non-credit workshop(^3)</td>
<td></td>
<td>☐ Delete a Major or Minor(^4)</td>
<td>☐ Change to Degree Requirements(^5)</td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Curriculum Committee receive & report to faculty
\(^2\) 30 day faculty review required
\(^3\) LAE assessment plan with assessment committee review required prior to CC consideration
\(^4\) Full faculty approval required
\(^5\) Curriculum Committee for action, approval published to faculty

3. Proposed term of initial offering or implementation date: Fall, 2012

4. Please provide the following information here or attached:

a. recommended level: FR \(\square\) SOJR SR

b. credit hours: 3

c. title: Relg XXX

d. requirements it will satisfy: (major, minor, LAE, licensure): LAE, Relg major + minor

e. prerequisites or other special conditions: N/A

f. description of change: Change from 300-level to 200-level

g. proposed catalog description: No change

h. justification for change: See attached

i. staffing considerations:
   (1) can be taught by present staff \(\checkmark\)
   (2) will require additional staff ___

j. anticipated frequency of offering:
   (1) every semester ___
   (2) once a year ___
   (3) alternate years \(\checkmark\)

k. resources (facilities, equipment, supplies, library materials, etc.):
5. Signatures:
Department Chair: 

(please attach department discussion summary)
Date: 2/1/17
Department Vote:
in favor 16 opposed 0 abstentions 0

Senior Associate Dean, Muskingum Adult Program (MAP): (if applicable)
in favor or opposed or abstain (circle one)
(please attach comments)
Date: __/__/____

Teacher Preparation Programs [Initial Licensure]: (if applicable)
in favor or opposed or abstain (circle one)
(please attach comments)
Date: __/__/____

Division Coordinator: 
(please attach department and division discussion summaries)
Date: 2/14/17
Division Vote:
in favor 26 opposed 0 abstentions 0

Committee Chair (VPAA):
Date: __/__/____
Curriculum Committee vote:
in favor 4 opposed 0 abstentions __

6. Date of Resolution:
(a) 30-day approval period ends ________________
(b) date of faculty meeting for consideration ________________

NOTE: See APAP section 110 for more information regarding changes to curriculum.
Rationale for Course Number Change to African American Religions
February 1, 2012

The course currently numbered Relg 329: African American Religions, was originally conceived and presented as an upper-level course. Eventually the course made its way into the LAE as a Religious Understanding course, and that change is the occasion for this belated change in course number. First, the course is now designed as a lower-level course, commensurate with the reality that most students meet the LAE requirement in their first two years at Muskingum. Second, because the course is a 300-level course (or, at least, in part for that reason) it does not draw the number of students an LAB course ought. We generally set aside 30 seats for Religious Understanding courses, but this course rarely draws that number of students. If we can fill more seats it should relieve some of the pressure on other courses in the requirement that are oversubscribed.

Respectfully Submitted,

[Signature]