Whereas, On February 4, 2014, the faculty charged the Undergraduate Curriculum Committee with populating the categories for the new General Education in the Liberal Arts and Sciences Curriculum; and

Whereas, Over the past year the committee has populated the categories by means of proposals from academic departments to: transfer courses from the Program of Liberal Arts Essentials categories into similar categories in the General Education in the Liberal Arts and Sciences Curriculum; add new courses to the permanent offerings and to the General Education in the Liberal Arts and Sciences Curriculum categories; and to add existing courses to the various General Education in the Liberal Arts and Sciences Curriculum categories, the above often accompanied by proposals to update individual course descriptions as needed; and

Whereas, The Undergraduate Curriculum Committee then sought to align courses with the category descriptions, including the amended descriptions to Scientific Understanding (approved by the faculty on November 18, 2014) and to Quantitative Reasoning (approved by the faculty on January 27, 2015); and

Whereas, The committee, acting in accordance with the timeline agreed to by the faculty during the September 23, 2014 meeting, has suspended, as of February 3, 2015, adding any new courses to the General Education in the Liberal Arts and Sciences Curriculum categories; therefore, the Undergraduate Curriculum Committee makes the following motion:

The Undergraduate Curriculum Committee moves to adopt the General Education in the Liberal Arts and Sciences Curriculum to be effective in Academic Year 2015-2016.