Curriculum Change Proposal Form

1) Unit proposing the change: __Biology__________
2) Please check all appropriate items:

<table>
<thead>
<tr>
<th>New Course:</th>
<th>Course Change:</th>
<th>Course Deletion:</th>
<th>Program Changes:</th>
<th>New Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ New Course Creation(^2) (include title, credits, description, etc.)</td>
<td>☐ Number (within level), title, description, pre-req change (^1)</td>
<td>X Remove a Course(^2)</td>
<td>☐ Change to Major (^1)</td>
<td>☐ New Degree(^7)</td>
</tr>
<tr>
<td>☐ Course to be Cross Listed(^2)</td>
<td>☐ Add to LAE(^3,4)</td>
<td>X Remove a course that is currently in the LAE(^6)</td>
<td>☐ Change to Minor (^1)</td>
<td>☐ New Program in principle (^4)</td>
</tr>
<tr>
<td>☐ Course to be included in LAE(^3,4)</td>
<td>☐ Remove from LAE(^6)</td>
<td></td>
<td></td>
<td>☐ New Program with curriculum (^4)</td>
</tr>
<tr>
<td>☐ Course Included in Major/Minor Requirements(^1)</td>
<td>☐ Change in Cross-List Status(^2)</td>
<td></td>
<td>☐ Add a Minor</td>
<td></td>
</tr>
<tr>
<td>☐ Special Course or non-credit workshop(^5)</td>
<td></td>
<td></td>
<td>☐ Delete a Major or Minor(^4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>☐ Change to Degree Requirements(^4)</td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Curriculum Committee review & report to faculty
\(^2\) 30 day faculty review required
\(^3\) LAE assessment plan with assessment committee review required prior to CC consideration
\(^4\) Full faculty approval required
\(^5\) Curriculum Committee for action, approval published to faculty

3. Proposed term of initial offering or implementation date: ___________ Fall 2012 ___________
4. Please provide the following information here or attached:
   a. recommended level: FR SO JR SR
   b. credit hours: _____ 3 _____
   c. title: _____ Biol 105: Issues in Biology __________
   d. requirements it will satisfy: (major, minor, LAE, licensure): __________
   e. prerequisites or other special conditions: __________
   f. description of change:

   Biology 105 is being replaced with the proposed course Biol 10X: Contemporary Biologic Issues
   g. proposed catalog description:

   h. justification for change:

   A new topics course (Biol 10X: Contemporary Biologic Issues) would provide a lecture/laboratory experience that is integrated within the context of a particular facet of contemporary biology. In this way, non-science students would benefit from being able to more directly connect both content information and the empirical tools of scientific inquiry than is possible with our current "Biol 105 & then select a Biol 107" program of offering which this offering would replace (note: Biol 107 will continue to be offered as the companion laboratory for Biols 111 & 112). The laboratory will meet once each week for 2 hrs rather than for 3 hrs/wk for 2/3 of the term or 6 hrs/wk for 1/3 of the term as is the case with Biology 107 labs. Thus, in addition to what we see as pedagogical advantages, this new
offering will move the department's most important non-science-major LAE course towards greater consistency with other such LAE offerings within the science division all of which offer lecture and lab in one course.

i. staffing considerations:
   (1) can be taught by present staff ___
   (2) will require additional staff ___

j. anticipated frequency of offering:
   (1) every semester ___
   (2) once a year ___
   (3) alternate years ___

k. resources (facilities, equipment, supplies, library materials, etc.):

5. Signatures:
Department Chair: Brian P. Bergstrom

(please attach department discussion summary)
Date: 9/26/2011
Department Vote:
in favor_6_ opposed __ abstentions ___

The department fully supported removing Biol 105 and replacing it with the proposed course Biol 10X Contemporary Biologic Issues.

Senior Associate Dean, Muskingum Adult Program (MAP): (if applicable)

in favor or opposed or abstain (circle one)
(please attach comments)
Date: __/__/___

Teacher Preparation Programs [Initial Licensure]: (if applicable)

in favor or opposed or abstain (circle one)
(please attach comments)
Date: __/__/___

Division Coordinator:

(please attach department and division discussion summaries)
Date: 9/19/2011
Division Vote:
in favor 27 opposed_0 abstentions __

Committee Chair (VPAA):

Date: __/__/___
Curriculum Committee vote:
in favor ___ opposed ___ abstentions ___

6. Date of Resolution:
Two forms were distributed, with the intent to make the current BIOL 105 a four-credit course from a three-credit course to create a course with a specific lab. This will provide continuity by having the same content in the lab as in the lecture. BIOL 107 will stay for those students who take BIOL 111 and BIOL 112 and will be mostly for Biology majors. Faculty agreed that this made good sense.

Faculty questioned the name of the course and suggested “Contemporary Issues in Biology” instead of Contemporary Biologic Issues.” Biology had no issues with the name of the course and cited a trend for the use of the word “biologic” for broader meaning.

Faculty questioned why there were two forms instead of one. Biology responded that the first form is to replace BIOL 105, and the second form is to permanently remove it. The Curriculum Committee representative felt that using two forms was very typical.

VOTE:  In favor: 27  Opposed: 0  Abstentions: 0