Curriculum Change Proposal Form

1) Unit proposing the change: CMT

2) Please check all appropriate items:

<table>
<thead>
<tr>
<th>New Course:</th>
<th>Course Change:</th>
<th>Course Deletion:</th>
<th>Program Changes:</th>
<th>New Programs:</th>
</tr>
</thead>
</table>
| New Course Creation
(include title, credits, description, etc.) | Number (within level), title, description, pre-req change | Remove a Course | Change to Major | New Degree |
| Course to be Cross Listed | Add to LAE | Remove a course that is currently in the LAE | Change to Minor | New Program in principle |
| Course to be included in LAE | Remove from LAE | Change to LAE (change to the LAE itself) | New Program with curriculum |
| Course Included in Major/Minor Requirements | Change in Cross-List Status | Add a Minor | | |
| Special Course or non-credit workshop | | | | |

1 Curriculum Committee receive & report to faculty
2 30 day faculty review required
3 LAE assessment plan with assessment committee review required prior to CC consideration
4 Full faculty approval required
5 Curriculum Committee for action, approval published to faculty

3. Proposed term of initial offering or implementation date: FALL 2015

4. Please provide the following information here or attached:
   a. recommended level: FR SO JR SR
   b. credit hours:
   c. title:
   d. requirements it will satisfy: (major, minor, LAE, licensure):
   e. prerequisites or other special conditions:

   f. description of change: Eliminate THEA 396 from Theatre major and course offerings; Add COMM 360 Research Methods to Theatre major requirements

   g. proposed catalog description:

   h. justification for change: The newly created CMT course in Research Methods is offered more frequently than Theatre Research Method and Theory, and is taught in a way that is appropriate for students with majors in Communication, Public Relations, Organizational Communication, and Media Production. Students will develop research skills through an understanding of appropriate research methods, and have more flexibility in scheduling.

   i. staffing considerations:
      (1) can be taught by present staff □
      (2) will require additional staff □

   j. anticipated frequency of offering:
      (1) every semester ___
      (2) once a year ___
      (3) alternate years ___

   k. resources (facilities, equipment, supplies, library materials, etc.)
5. Signatures: 
Department Chair: 
(please attach department discussion summary) 
Date: 3/17/14 
Department Vote: 
in favor 8 opposed 0 abstentions 0 

Vice-President of Graduate and Continuing Studies (MAP): (if applicable) ________________________________
In favor or opposed or abstain (circle one) 
Please attach comments. 
Date: __/__/____

Teacher Preparations Programs [Initial Licensure]: (if applicable) ________________________________
In favor or opposed or abstain (circle one) 
Please attach comments. 
Date: __/__/____

Division Coordinator: 
(please attach department and division discussion summaries) 
Date: 4/1/14 
Division Vote: 
in favor √ opposed 0 abstentions 0 

Committee Chair (VPAA): ________________________________
Date: __/__/____
Curr Comm vote: 
in favor ____ opposed ____ abstentions ____

6. Date of Resolution:
(a) 30-day approval period ends ________________
(b) date of faculty meeting for consideration ________________

NOTE: See APAP section 110 for more information regarding changes to curriculum.