**Curriculum Change Proposal Form**

Unit proposing the change: History

Please check all that apply:

| X Changes to academic major or minor; course titles, descriptions, number changes within level; prerequisites | X Course additions, cross-listings or deletions; course level changes; change in course credit hours; change in grading S/U to A-F and A-F to S/U |
| Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair.) | Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |

| □ Student-designed majors, non-credit workshops. | X Statements of academic philosophy or policy; additions or deletions of majors, minors, or other programs; degree requirements; additions, deletions, or change of category for Gen Ed courses. |
| Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair.) | Requires:* Dept. Chair or Program Coord. Signature(s) (copy to Div. Chair) AND Division Discussion and Signature. |

| □ Special courses or credit workshops. | □ Other (Explain in 1 below) |
| Requires:* Dept. Chair or Program Coord. Signature(s) (Copy to Div. Chair) AND Division Discussion and Signature. | See VPAA for details regarding approval requirements. |

*Required prior to submission to the Undergraduate Curriculum Committee

NOTE: See APAP section 110 for more information regarding changes to curriculum.

1. Detailed description of the proposed change:
   - (a) to change the course level of HIST 315: The Holocaust from the 300-level to the 200-level.
   - (b) to remove HIST 315 from the current LAE category of Moral Inquiry

2. Justification for change:
   - (a) to make this course accessible to a greater array of students by offering it at the sophomore level.
   - (b) to eliminate the additional responsibility of teaching ethical theory in addition to the history-based learning objectives; and to address the problem of using an extremely atypical experience to prepare our students to act ethically in their lives.

3. Proposed term of initial offering or implementation date: Fall 2015

4. As applicable, please provide or attach the following information:
   
   a) Course subject and number (or proposed number): HIST 2xx
   
   b) Course title: The Holocaust
   
   c) Credit hours: 3
   
   d) Recommended level: FR SO JR SR
   
   e) Prerequisites or other special conditions (if any): none
   
   f) Requirements it will satisfy (major, minor, Gen Ed, licensure): major/minor in History
   
   g) Proposed catalog description: Unchanged from current description: “The Holocaust (3) provides an overview of the state-sponsored murder of millions of Jews and non-Jews by the Nazis and their collaborators during World War II. It examines important historical factors that occurred before the Third Reich’s rise to power, the development of policies aimed at Jews and other “undesirable” elements of the population and how those persecuted responded to them, the path of the Final Solution, and the aftermath and legacy of the Holocaust.”
h) Describe any potential impact(s) of this change, such as course prerequisites, majors/minors, interdisciplinary programs, licensure requirements, etc.:
I am not aware of any affected parties that need to be notified of this potential change since its removal from the current LAE is a formality, given the likelihood of the passage of the new LAE during this academic year.

i) Staffing considerations:
[X] Can be taught by present staff  
[ ] Will require additional staff

j) Anticipated frequency of offering:
[ ] Every semester  
[X] Once a year [Note: the current plan is to offer two sections, each fall semester.]  
[ ] Alternate years

k) Resources required (facilities, equipment, supplies, library materials, etc.):
Nothing additional required.

5. Signatures:

Department Chair or Program Coordinator:

Please attach summary of department discussion.
The Department fully supports the removal of the course from the ethics component of the LAE and its inclusion among the History offerings as a 200-level course. This promises to make the class accessible to a greater number of students, both majors and non-majors.

Department Vote:
In favor 5  
Opposed 0  
Abstentions 0

Date: 11/3/14

Vice President of Graduate and Continuing Studies: (if applicable) _____________________________
In favor or Opposed or Abstain (circle one)
(Please attach comments)

Date: __/__/____

Teacher Preparation Programs [Initial Licensure]: (if applicable) _____________________________
In favor or Opposed or Abstain (circle one)
(Please attach comments)

Date: __/__/____

Division Chair: _____________________________
Please attach summary of division discussion(s).  [X]
The Division was fully supportive of the History proposal. Following minimal discussion, the Division voted unanimously to approve.

Division Vote:
In favor 21  
Opposed 0  
Abstentions 0

Date: 11/4/2014
Undergraduate Curriculum Committee Chair (VPAA): __________________________

Curriculum Committee Vote:
   In favor ____  Opposed ____  Abstentions ____

Date: ____/____/____