Proposed Change to the Category Description of Scientific Understanding in the New General Education Curriculum

Proposed Category Description: This category is designed to develop an understanding of the natural world, the scientific method, and the forces and elements inherent in the natural order.

The proposed change to the Category Description of Scientific Understanding in the New General Education Curriculum is to leave the description unchanged except for the last part, which currently reads “, all of which affect the quality of our lives and the environment.”. The rationale for this change is that this last part is a qualifier.

Faculty Discussion:

- It doesn’t make sense that some category description have qualifiers, such as this, while some don’t. Either they all should have qualifiers or get rid of all of them. It would be easier to just get rid of them, rather than try to add qualifiers to the ones without.

- The question is whether the qualifier has any meaningful impact on the classes being taught or not.

- This is an incomplete qualifier and is confusing in terms of how to choose the courses that belong to this category.

VOTE: In favor: 23   Opposed: 0  Abstentions: 0

[Signature]
Science Division Chair
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