1) Unit proposing the change: Modern Languages Department
2) Please check all appropriate items:
   New Course:
   XNew Course Creation
   (include title, credits, description, etc.)
   nCourse to be Cross Listed
   nCourse to be included in LAB
   nCourse included in Major/Minor
   Requirements
   nSpecial Course or non-credit workshop
   Course Change:
   XNumber (within level), title, description, pre-req change
   nAdd to LAB
   nRemove from LAB
   Course Deletion:
   nRemove a Course
   nRemove a course that is currently in the LAB
   Program Changes:
   □ Change to Major
   □ Change to Minor
   □ Change to LAE (change to the LAE itself)
   □ Add a Minor
   □ Delete a Major or Minor
   □ Change to Degree
   Requirements

1 Curriculum Committee receive & report to faculty
2 30 day faculty review required
3 LAE assessment plan with assessment committee review required prior to CC consideration
4 Full faculty approval required
5 Curriculum Committee for action, approval published to faculty

3. Proposed term of initial offering or implementation date: Fall 2013
4. Please provide the following information here or attached:
   recommended level: FR SO JR SR All (with satisfaction of prerequisites)
   b. credit hours: __________
   c. title: FREN/GERM/SPAN 2XX Advanced FREN/GERM/SPAN Table; ESL 3XX Advanced ESL Conversation Table for Non-Native English Speakers
   d. requirements it will satisfy: (major, minor): FREN/GERM/SPAN major and minor requirements
   e. prerequisites or other special conditions: FREN/GERM/SPAN 212 or permission of instructor; ESL 101 or permission of the instructor
   f. description of change:

The current FREN/GERM/SPAN major (p. 183 of the catalog) includes 251 as a requirement when not enrolled in another FREN/GERM/SPAN course. This is a sole course offered to all FREN/GERM/SPAN students without distinction of level, with 111 or its equivalent as the prerequisite. We would like to propose the creation of a second FREN/GERM/SPAN table (291?) with 212 as a prerequisite so students with an intermediate level or above can benefit from a more advanced FREN/GERM/SPAN speaking environment. We would also like to add an advanced ESL Table class with a 3XX course number (351?) for more advanced English language learners.

Revised 3/13/08
g. proposed catalog description:

**FREN/GERM/SPAN Major Requirements**

Enrollment in the appropriate FREN/GERM/SPAN Table course (251 or 2XX) expected every semester, required when not enrolled in a course in the language of the major, with a maximum of two Table courses (two 251's; two 2XX's, or one of each) can be applied to the hours required for the major [...].

**251. ESL Conversation Table for Non-Native English Speakers** (1) is a weekly meeting designed to expand vocabulary and increase the speaking proficiency of students at the low-to-high intermediate levels. Maximum number of English Table classes (251, 2XX, or a combination) that may be taken for credit: three. Prerequisite: permission of instructor.

**3XX. Advanced ESL Conversation Table for Non-Native English Speakers (1)** is a weekly meeting designed to expand vocabulary and increase the speaking proficiency of students at the advanced-low to advanced-mid level. Maximum number of ESL Conversation Table classes (251, 2XX, or a combination) that may be taken for credit: three. Prerequisite: 101, its equivalent or permission of instructor.

**251. French Table** (1) is a weekly meeting designed to expand vocabulary and increase the speaking proficiency of students at the advanced-novice to intermediate-mid levels. Maximum number of French Table classes (251, 2XX, or a combination) that may be taken for credit: three. Maximum number of French Table classes that can be applied to the 33 hours required for the major: two (can consist of two 251's; two 2XX's, or one of each) Prerequisite: 111 or its equivalent and permission of instructor.

**2XX. Advanced French Table** (1) is a weekly meeting designed to expand vocabulary and increase the speaking proficiency of students at or above the advanced-intermediate level. Maximum number of French Table classes (251, 2XX, or a combination) that may be taken for credit: three. Maximum number of French Table classes that can be applied to the 33 hours required for the major: two (can consist of two 251's; two 2XX's, or one of each) Prerequisite: 212, its equivalent or permission of instructor.

**251. German Table** (1) is a weekly meeting designed to expand vocabulary and increase the speaking proficiency of students at the advanced-novice and intermediate-mid levels. Maximum number of German Table classes (251, 2XX, or a combination) that may be taken for credit: three. Maximum number of German Table classes that can be applied to the hours required for the major: two (can consist of two 251's; two 2XX's, or one of each) Prerequisite: 111 or its equivalent and permission of instructor.

**2XX. Advanced German Table** (1) is a weekly meeting designed to expand vocabulary and increase the speaking proficiency of students at or above the advanced-intermediate level. Maximum number of German Table classes (251, 2XX, or a combination) that may be taken for credit: three. Maximum number of German Table classes that can be applied to the hours required for the major: two (can consist of two 251's; two 2XX's, or one of each) Prerequisite: 212, its equivalent or permission of the instructor.

**251. Spanish Table** (1) is a weekly meeting designed to expand vocabulary and increase the speaking proficiency of students at the advanced-novice and lower-intermediate levels. Maximum number of Spanish Table classes (251, 2XX, or a combination) that may be taken for credit: three. Maximum number of Spanish Table classes that can be applied to the 33 hours required for the major: two (can consist of two 251's; two 2XX's, or one of each) Prerequisite: 111 or its equivalent and permission of instructor.

**2XX. Advanced Spanish Table** (1) is a weekly meeting designed to expand vocabulary and increase the speaking proficiency of students at or above the advanced-intermediate level. Maximum number of Spanish Table classes (251, 2XX, or a combination) that may be taken for credit: three. Maximum number of Spanish Table classes that can be applied to the 33 hours required for the major: two (can consist of two 251's; two 2XX's, or one of each) Prerequisite: 212, its equivalent or permission of the instructor.

Revised 3/13/08
h. justification for change:

The existence of a single ESL/FREN/GERM/SPAN table limits the opportunities advanced students have of working on their oral proficiency in a more homogenous and challenging environment. A more advanced table will benefit advanced students' language skills.

i. staffing considerations:
   (1) can be taught by present staff X
   (2) will require additional staff ___

j. anticipated frequency of offering:
   (1) every semester X
   (2) once a year ___
   (3) alternate years ___

k. resources (facilities, equipment, supplies, library materials, etc.) N/A

5. Signatures:
   Department Chair: __________________________
   (please attach department discussion summary)
   Date: 3/11/13
   Department Vote:
   in favor 4 opposed 0 abstentions 0

   Division Coordinator: __________________________
   (please attach department and division discussion summaries)
   Date: 3/11/13
   Division Vote:
   in favor 3 opposed 0 abstentions 0

   Committee Chair (VPAA): __________________________
   Date: __/__/____
   Curr Comm vote:
   in favor ___ opposed ___ abstentions ___

6. Date of Resolution:
   (a) 30-day approval period ends ________________
   (b) date of faculty meeting for consideration ________________

NOTE: See APAP section 110 for more information regarding changes to curriculum.

Revised 3/13/08
Departmental discussion

The World Languages department discussed a proposal brought forward by Dr. Alzate to split Spanish Table (SPAN 251) classes into two levels by adding SPAN 2XX (291?) to the spring and fall offerings. The idea was met with strong support not only for Spanish, but for our other language offerings as well, for several reasons.

1) Language students at all levels would be better served, since disparities among skill levels would be lessened. (Typically, in 251 Table classes we see a mixture of students ranging from novice students with one semester of experience to advanced majors who have studied abroad.) This will help us challenge the advanced student and shelter the novice from intimidating comparisons with advanced peers.

2) The dual-level conversation tables would advance the departmental objective of helping students gain usable listening and speaking skills for the global economy by providing a course placement more specifically tailored to students’ individual needs.

3) The Language Assistant resource would be better utilized. Although ESL, French and German may not be able to offer the differentiated advanced table every semester, it could be offered at least once a year with current staffing levels. For example, the French Assistant is responsible for facilitating fewer conversation groups in the spring than in the fall due to enrollment patterns and therefore would have time to facilitate differentiated table classes each spring semester under the guidance of the supervising professor.

The department thoroughly discussed the catalog modifications and the implications for the majors and the minors in French, German and Spanish. We concurred on the concept and its proposed implementation for all four languages. We chose to align our descriptions of proficiency levels in all the proposed course descriptions with the speaking proficiency rankings established by the American Council of the Teaching of Foreign Languages (ACTFL), our SPA (Specialized Professional Organization). You may notice that we have used similar ACTFL language to revise our course descriptions of the existing 251 classes. If the 2XX proposal does not pass, we retract the modifications to the existing 251 course descriptions.

Regarding placement, we decided to require permission of instructor for 251 to prevent students from enrolling in 251 when they should be taking the Advanced Table instead.
Arts and Humanities Division Discussion of World Language Proposal for a New Course

March 12, 2013

Following a thorough presentation of the proposal and department discussion by Jean Morris, chair of World Languages, there was very little division discussion. The original proposal had all of the new courses listed as 2XX, and it was suggested that the ESL course might be 3XX to better accommodate those students who will soon be coming from China on a 3-1 program, needing 300 and 400 level courses. The department accepted that suggestion.

There being no further discussion, the division approved the proposal unanimously.

Respectfully submitted,

Rick Nutt
Arts and Humanities Division Chair