Curriculum Change Proposal Form

1) Unit proposing the change: **ENGL**

2) Please check all appropriate items:

<table>
<thead>
<tr>
<th>New Course Creation</th>
<th>Course Change:</th>
<th>Course Deletion:</th>
<th>Program Changes:</th>
<th>New Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(include title, credits, description, etc.)</td>
<td>☐ Number (within level), title, description, pre-req change</td>
<td>☐ Remove a Course</td>
<td>☐ Change to Major</td>
<td>☐ New Degree</td>
</tr>
<tr>
<td>☐ Course to be Cross Listed</td>
<td>☐ Add to LAE</td>
<td>☐ Remove a course that is currently in the LAE</td>
<td>☐ Change to Minor</td>
<td>☐ New Program in principle</td>
</tr>
<tr>
<td>☐ Course to be included in LAE</td>
<td>☐ Remove from LAE</td>
<td>☐ Change to LAE (change to the LAE itself)</td>
<td>☐ New Program with curriculum</td>
<td></td>
</tr>
<tr>
<td>☐ Course Included in Major/Minor Requirements</td>
<td>☐ Change in Cross-List Status</td>
<td>☐ Add a Minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Special Course or non-credit workshop</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

1. Curriculum Committee receive & report to faculty
2. 30 day faculty review required
3. LAE assessment plan with assessment committee review required prior to CC consideration
4. Full faculty approval required
5. Curriculum Committee for action, approval published to faculty

3. Proposed term of initial offering or implementation date: **Fall 2013**

4. Please provide the following information here or attached:
   a. recommended level: **SO JR SR**
   b. credit hours: **3**
   c. title: **ENGL 317: Journalistic Ethics**
   d. requirements it will satisfy: (major, minor, LAE, licensure): **LAE – Moral Inquiry, journalism requirement, English elective**
   e. prerequisites or other special conditions: **ENGL 121**
   f. description of change: **This is a proposal to add ENGL 317 (Journalistic Ethics) to the Moral Inquiry category of the LAE.**
   g. proposed catalog description: **N/A**
   h. justification for change: **please see below**
   i. staffing considerations:
      1. can be taught by present staff **X**
      2. will require additional staff **___**
   j. anticipated frequency of offering:
      1. every semester **___**
      2. once a year **___**
      3. alternate years **X**
k. resources (facilities, equipment, supplies, library materials, etc.)

5. Signatures:
Department Chair: [Signature]
(please attach department discussion summary)
Date: 4/9/13
Department Vote:
    in favor ☑ opposed ☐ abstentions ☐

Vice-President of Graduate and Continuing Studies (MAP): (if applicable) ________________________________
    In favor or opposed or abstain (circle one)
    Please attach comments.
    Date: __/__/____

Teacher Preparations Programs [Initial Licensure]: (if applicable) ________________________________
    In favor or opposed or abstain (circle one)
    Please attach comments.
    Date: __/__/____

Division Coordinator: [Signature]
(please attach department and division discussion summaries)
Date: 4/9/13
Division Vote:
    in favor ☑ opposed ☐ abstentions ☐

Committee Chair (VPAA): ________________________________
    Date: __/__/____
    Curr Comm vote:
        in favor ___ opposed ___ abstentions ___

6. Date of Resolution:
(a) 30-day approval period ends __________________________
(b) date of faculty meeting for consideration __________________

Background and justification
This course presents ethical problems and issues in mass communication with a framework of basic theories and social roles of media. It surveys the major ethical issues that concern journalism and describes ethical dilemmas that confront broadcast and print journalists. Matters of journalistic morality, codes of ethics, codes of conduct, taste, libel, shield laws, and photo guidelines are covered.

The English Department believes that this ethics course is a natural fit for the Moral Inquiry category of the LAE, and including it in that category will give students an additional option when satisfying that requirement. At an English Department meeting on Monday, 28 January, 2013, we voted unanimously to put this idea forward for discussion.

Please note: the assessment plan for this course has been submitted to the Assessment Committee and has been revised according to that Committee’s suggestions.
Arts and Humanities Division Discussion of the Proposal to Add English 317 to the
Moral Inquiry Category of the LAE
April 9, 2013

The division heard a presentation from Jane Varley, the English Department Chair,
regarding this proposal, basically reiterating the department discussion attached to the proposal
form. She emphasized that the course already exists, this would just add it to the LAE in the
Moral Inquiry category.

A member of the division asked whether or not this indicated an intent to offer the course
more frequently, and the answer was not.

There being no further discussion, the division unanimously approved the proposal.

Respectfully submitted,

[Signature]

Rick Nutt
Arts and Humanities Division Chair