Curriculum Change Proposal Form

1) Unit proposing the change: **Humanities**

2) Please check all appropriate items:

<table>
<thead>
<tr>
<th>New Course:</th>
<th>Course Change:</th>
<th>Course Deletion:</th>
<th>Program Changes:</th>
<th>New Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>XNew Course Creation(^1) (include title, credits, description, etc.)</td>
<td>□Number (within level), title, description, pre-req change(^1)</td>
<td>□Remove a Course(^2)</td>
<td>□Change to Major(^1)</td>
<td>□New Degree(^3)</td>
</tr>
<tr>
<td>□Course to be Cross Listed(^2)</td>
<td>Add to LAE(^3),(^4)</td>
<td>□Remove a course that is currently in the LAE(^3)</td>
<td>□Change to Minor(^1)</td>
<td>□New Program in principle(^4)</td>
</tr>
<tr>
<td>XCourse to be included in LAE(^3),(^4)</td>
<td>□Remove from LAE(^3)</td>
<td>□Change to LAE (change to the LAE itself)(^3)</td>
<td>□New Program with curriculum(^4)</td>
<td></td>
</tr>
<tr>
<td>XCourse Included in Major/Minor Requirements(^1)</td>
<td>□Change in Cross-List Status(^2)</td>
<td>□Add a Minor</td>
<td>□Delete a Major or Minor(^4)</td>
<td>□Change to Degree Requirements(^4)</td>
</tr>
<tr>
<td>□Special Course or non-credit workshop(^5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Curriculum Committee receive & report to faculty
\(^2\) 30 day faculty review required
\(^3\) LAE assessment plan with assessment committee review required prior to CC consideration
\(^4\) Full faculty approval required
\(^5\) Curriculum Committee for action, approval published to faculty

3. Proposed term of initial offering or implementation date: **Spring 2015**

4. Please provide the following information here or attached:
   a. recommended level: **FR SO JR SR**
   b. credit hours: **3**
   c. title: **IDIS 2XX: Introduction to American Studies**
   d. requirements it will satisfy: (major, minor, LAE, licensure): **major/LAE (C: American Experience)**
   e. prerequisites or other special conditions: For majors, this course is a prerequisite to the senior seminar project
   f. description of change: **We propose adding an introductory course on American Studies to the American Studies major with hopes of establishing a base for contextualizing the course of study and attracting more students to the program.**
   g. proposed catalog description: **Introduction to American Studies offers an interdisciplinary study of the values, beliefs, cultures, and social systems of the United States and its many diverse populations. The course integrates a variety of methods and disciplines to help develop skills in critical analysis, communication, cultural knowledge, and self-reflection that contribute to students’ desire to shape the world beyond the university setting. Through examination of popular, artistic, and political culture, market trends, and the public and private experiences of Americans, past and present, the course explores the values and beliefs that have shaped the experience of the American people across race, class, gender, ethnicity, and region.**
   h. justification for change: **Without an introductory course, students fail to develop a sense of the methodology or the driving questions that motivate the field of American Studies. This**
introductory course will provide students with the skills to contextualize the field and the major as well as to integrate various disciplinary methodologies.

i. staffing considerations:
   (1) can be taught by present staff ___
   (2) will require additional staff ___

j. anticipated frequency of offering:
   (1) every semester
   (2) once a year
   (3) alternate years ___

k. resources (facilities, equipment, supplies, library materials, etc.):

5. Signatures:

   Department Chair: ____________________________

   (please attach department discussion summary)
   Date: __/__/__
   Department Vote:
   in favor ___ opposed ___ abstentions ___

   Senior Associate Dean, Muskingum Adult Program (MAP): (if applicable) ____________________________
   in favor or opposed or abstain (circle one)
   (please attach comments)
   Date: __/__/__

   Teacher Preparation Programs [Initial Licensure]: (if applicable) ____________________________
   in favor or opposed or abstain (circle one)
   (please attach comments)
   Date: __/__/__

   Division Coordinator: ____________________________
   (please attach department and division discussion summaries)
   Date: __/__/__
   Division Vote:
   in favor ___ opposed ___ abstentions ___

   Committee Chair (VPAA): ____________________________
   Date: __/__/__
   Curriculum Committee vote:
   in favor ___ opposed ___ abstentions ___

6. Date of Resolution:
   (a) 30-day approval period ends ____________________________
   (b) date of faculty meeting for consideration ____________________________

NOTE: See APAP section 110 for more information regarding changes to curriculum.
Discussion Summary
Adams & Dunak meeting with Interdisciplinary Committee, re: IDIS 2XX Intro to American Studies

When we met with the Interdisciplinary Committee, they expressed concern that we described IDIS2XX Intro to American Studies as a base for the major. In reality, the course is meant to contextualize the various methodologies that compose the field of American Studies, and we have adapted language in our proposal and within the proposed syllabus to reflect this amendment. Based on suggestions from the committee, we have made this course a pre-requisite for enrollment in the AMST capstone course. We have amended the hours required of the major as affected by the inclusion of this course and the requirement of a 3-credit capstone.

The committee asked us to create an assessment plan, and we have done so.

We justify this course for inclusion in the LAE (as it currently stands) because it perfectly fits the goals of the American Experience category.
Arts and Humanities Discussion of the Curricular Proposal from American Studies

January 14, 2014

Amanda Adams, co-director of the American Studies major, presented the new course, Introduction to American Studies, to the division. Noting that there was no course that brought together the various areas and methods of American Studies, she stated the rationale that this course would provide students who choose that major with a context and background for the variety of courses they would take in pursuit of the major. It will also serve as a prerequisite for the capstone course in the major, and enter the LAE in the American Experience category.

The division expressed its approbation of the course, and one member wondered why no course prefix was attached to the course title on the proposal form when the course was identified as 2XX in the discussion with the Interdisciplinary Committee. That was an oversight, and so the revised form is going forward to the Curriculum Committee.

The motion to approve passed 28-0-0.

Respectfully submitted,

[Signature]

Rick Nutt